

**SELF STUDY REPORT (SSR)
(PART-I & PART-II)**

For

Academic Audit

By

Affiliating Colleges/Institutions



Name of College/Institution: L.R. Engineering & Technology

For the Year: 2025-26

Submitted to:

Himachal Pradesh Technical University,

Hamirpur -177 001, H. P.

HP Technical University, Hamirpur (HP)

Academic Audit

SSR Proforma to be submitted by Affiliated Institutions

PART I

Profile of College/Institution

1. General information

Name and full Address of the College/Institution with PIN	
LR ENGINEERING & TECHNOLOGY VILLAGE JABLI-KYAR, P.O. OACHGHAT,, SOLAN, HIMACHAL PRADESH, 173223	
Website	https://lrinstitutes.com

2. Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prof.(Dr.) Prem Prakash Sharma	01792-252857	9418019455	01792-252857	lrietsolan@gmail.com

3. Establishment Details

Establishment Date of the College/Institution	30 April 2018
Status prior to Establishment, if applicable	

4. Accreditation Details

AICTE/PCI approval date & reference With Name of Course(s) (Non-AICTE/Non-PCI courses: write "Not Applicable")	First: 30 April 2018 Name of Course-Civil Engineering, Mechanical Engineering, Electrical Engineering, Electronic & Communication Engineering, Computer Science & Engineering. Latest: 30-Jun-2024 Name of Course-Civil Engineering, Electrical Engineering Computer Science & Engineering, Computer Science & Engineering ((Artificial Intelligence and Machine Learning), MBA.	View Document
HPTU approval date & reference With Name of Course(s)	First: 30 August 2018 Name of Course-Civil Engineering, Mechanical Engineering, Electrical Engineering, Electronic & Communication Engineering, Computer Science & Engineering Latest:11 September 2024 Name of Course-Civil Engineering, Electrical Engineering Computer Science & Engineering, Computer Science & Engineering ((Artificial Intelligence and Machine Learning), MBA.	View Document

NAAC rank/grade	NA	NA
NBA rank/grade	NA	NA
NIRF rank/grade	NA	NA

5. Location, Area and Activity of Campus

Campus Type	Address	Location	Campus Area in Acres	Built up Area insq. mts.	Programs offered
Private	Village Jabli-Kyar, P.O. Oachghat,, Solan, Himachal Pradesh, 173223	Rural	7.6	10322	Civil Engineering, Electrical Engineering , Computer Science & Engineering, Computer Science & Engineering(Artificial Intelligence and Machine Learning), MBA

6. Built-up Area Details (Sq. Meters)

i) Administrative and Amenities/Circulation Area in Sq. Meters

Faculty/ Stream	Intake of students	¹ Administrative Area			² Amenities/Circulation Area		
		Required	Available	Deficiency	Required	Available	Deficiency
Engineering	150	250 sqm for intake of 300	250 sqm	NIL	750 sqm for intake of 300	750 sqm	NIL
Pharmacy		100 sqm for intake of 100			100 sqm for intake of 100		
Management	60	100 sqm for intake of 100			100 sqm for intake of 100		
Total			250 sqm	NIL		750 sqm	NIL

¹Administrative area includes: Principal's office, main office, faculty seating area, store, reception area, conferenceroom, strong room, etc.

²Amenities/Circulation area includes: Common rooms for boys and girls, medical facility room, canteen, Post Office,Bank, Cooperative Store, Phone facility etc.

ii) Instructional Area:

Instructional Area	Minimum No. of Rooms		Carpet Area in sqm per Room	
	Required	Deficiency	Required	Deficiency
Class rooms/Engg/Pharmacy/ Management	$4 \times 4 \times 0.5 = 8 + 2 + 2 = 12$	NIL	66 (For a division of 60) 33 (For a division of 33)	NIL
Tutorial Rooms Engg/ Management	$3 + 2 = 5$	NIL	33	NIL
*Laboratory for First Year	4 (which includes 2 laboratories for Basic sciences)	NIL	66	NIL
Laboratory other than first year	24	NIL	66	NIL
Laboratory for Post Graduate Courses	NA	Not Applicable	66	NIL
Additional Laboratory/Workshop for "X" Category Courses	1	NIL	200 (For UG)	NIL
Drawing Hall (Engg)	1	NIL	132	NIL

Computer Centre	1	NIL	150	NIL
Seminar Hall	1	NIL	132	NIL
Library	1	NIL	400	NIL
Language Laboratory	1	NIL	33	NIL

• “X” Category Courses such as Civil, Electrical, CSE, CSE (AI&ML), MBA Relevant Courses shall require an Additional Laboratory/Workshop.

▪ Additional 5 labs per Course, if number of Branch is more than 2 per Course

*For First year Engg. Class work, the following labs are required: **Pl. tick if available:**

- 1) English Language Communication Skills Lab 2) Computer Programming Lab
 3) Physics Lab 4) Chemistry Lab 5) IT Workshop 6) Engineering Workshop

Executive Summary

Introduction:

LR Engineering & Technology was set up in 2018, under the aegis of LLR Educational Trust, is a leading Engineering College in Himachal Pradesh. The institute offers 4 UG programmes and 1 PG The College is affiliated to the Himachal Pradesh Technical University of Hamirpur and is approved by the All-India Council for Technical Education (AICTE), New Delhi.

LR Engineering & Technology is approved by (AICTE), for four B. Tech programs i.e., Computer science and Engineering, Electrical Engineering, Civil Engineering. Computer Science & Engineering ((Artificial Intelligence and Machine Learning), MBA.



LR Engineering & Technology is strategically located in near proximity of Baddi and Chandigarh. This location provides easy access to major industrial hubs, facilitating collaborations, internships, and job opportunities for students.

LR Engineering & Technology boasts a comfortable and conducive learning environment, suitable for all seasons. The college's location ensures:

- Pleasant summers with mild temperatures.
- Mild winters with moderate climate.

This comfortable climate enables students to focus on their academic pursuits, without any weather-related distractions.

Vision:

To develop into a premier technical institution of the region striving for academic excellence, facilitating aspiring minds and contributing towards a self-reliant nation.

Mission:

1. To impart transformative education in engineering and multi-disciplinary fields.
2. To create research conducive and start-up oriented environment by developing state-of-the-art laboratories.
3. To promote and strengthen collaboration with regional industries and eminent institutes.

COWS Analysis

[Challenges, Opportunities, Weaknesses & Strengths]

Institutional Challenges:

- Improvement in quality and quantity of student intake.
- Weak employment opportunities in Himachal Pradesh for “core placements” for our students.
- Hypercompetitive environment with oversupply of engineering graduates.

Institutional Opportunities:

- A strong start-up culture in Himachal Pradesh that provides entrepreneurial opportunities for students
- New generation courses for students such as Robotics and AI
- The number of MSME s (Micro, Small and Medium Enterprise) have doubled over the last few years
- MSMEs in Interaction with alumni for better placements to students and to create better facilities to the students.
- Placement Assistance: Campus recruitment drives and job placement support.
- Career Counseling: One-on-one guidance for career planning and development.

Institutional Weaknesses:

- Inadequate focus on research activities
- Paucity of funded projects
- Inadequate interaction between the institute and industry.

Institutional Strengths:

- Well qualified and experienced faculty.
- Sufficient built up area.
- Good library with sufficient numbers of books & journals.
- Timely disbursement of salary to staff & faculty
- Good coordination amongst faculty, staff & Management.

Criteria wise Summary

Curricular Aspects:

LR Engineering & Technology is an Institution affiliated to Himachal Pradesh Technical University, Hamirpur the Institution follows the syllabus and scheme prescribed by the University. Various academic and extracurricular activities are executed as per institutional academic calendar. Teaching plan is prepared and delivered using modern pedagogical tools to cater to the needs of the student community. The University has been regularly updating the syllabus every four to five years.

As quality enhancement is a continuous process, the Internal Quality Assurance Cell (IQAC), which should be an integral part of any Institution, works towards realizing the goals of quality enhancement and sustenance. At LR Engineering & Technology, class / course / Advisory Committee meetings, PTA Meetings, Academic audits, are conducted periodically to monitor and improve the teaching and learning process. Faculty develop the prescribed delivery of course contents by maintaining course files for both theory and lab courses. The contents of the course file include syllabus, lesson plans, subject timetable, lesson notes, question banks etc. The prime objective is to employ learner centric techniques such as assignments, industry visits and projects for the effective delivery of the academic courses.

Teaching-learning and Evaluation:

The institution follows a transparent admission policy in line with the Admission Guidelines of the Government of Himachal Pradesh. An Institutional academic calendar is prepared before the start of the semester taking into consideration the academic calendar of the Himachal Pradesh Technical University Hamirpur. The academic calendar consists of the activities planned for the entire academic year. The teaching-learning strategies are structured to facilitate the achievement of the intended learning outcomes. The institution has a team of dedicated, well qualified and experienced faculty, many with doctoral degrees.

The faculty of the institute adopt various methods of teaching and learning to create the optimum learning environment for students. Student centric methods like experiential learning, participative learning and problem- solving methods are employed for enhancing the learning experience with ICT for effective teaching and learning. The Institution strictly follows the evaluation procedure prescribed by the affiliating University. Student performance is evaluated through continuous assessment and end semester examinations. The process is transparent and robust and ensures effective student evaluation.

The institution with its effective mentoring system constantly encourages, motivates, and guides students to improve performance. Especially Student Welfare Counselor service is offered so that students get the required support to become well-rounded engineers. Teachers counsel slow learners, identify their areas for improvement and help them to overcome barriers to learning. In addition to gaining knowledge of the fundamentals of science and engineering, students are encouraged to enhance their communication skills.

Research, Innovations and Extension:

LR Engineering & Technology has created an ecosystem for innovation, creation, and transfer of knowledge by establishing special cell, Integrated Industrial Innovation Laboratories and MOUs with industry. The Institute has made a concerted effort to create a veritable infrastructure of learning that will catalyze the holistic development of the student at the UG level. Technical events such as quizzes, project exhibitions, paper presentations, posters, etc. are organized to showcase talents of students. The Institute has an established Research and Development cell to promote and encourage research among students and faculty. The cell organizes FDPs, SDPs, Technical Workshops, Seminars, and Conferences. In addition, cell supports research publication of the faculty in peer-reviewed journals and conference

proceedings.

Infrastructure and Learning Resources:

LR Engineering & Technology is located in a picturesque setting amid lush greenery. It is blessed with a serene and poignant ambience apt for teaching and learning. The institute was established and nurtured by sharp minds whose acute vision has resulted in a systematically planned extensive campus with all the requisite facilities for a technological institute of higher learning. There are 12 well maintained classrooms, 1 seminar halls, 28 labs, 6 workshops and 05 tutorial rooms. The labs are well equipped to support our vision of developing the institute into a strong research driven college, capable of working on the frontiers of the various Branches of engineering. The institute also does outreach services like water testing in the Environmental Engineering Lab. As an environmentally friendly campus, we have a solar water heaters and a rain harvesting system.

Our Library has an area of 400 Sq. Meters. The library subscribes to 24+12=36 journals and has got a collection of 10823+7014= 17837 volumes consisting of 2154+1004= 3158 titles in different domains of Engineering and Technology. The library is a member of the National Digital Library of India (NDLI) which is sponsored and mentored by Ministry of Education, Government of India, through its National Mission on Education through Information and Communication Technology (NMEICT).

Our IT infrastructure includes over 150 computers, all of which are connected to a LAN. We have a leased line internet connectivity of 100 Mbps. We have 50 static IPs available. The campus is networked through, Ethernet, and Wi-Fi. The Wi-Fi is configured in the campus & hostel with 15 access points.

Student Support and Progression:

The institution maintains a healthy student support and progressive mechanism as a result of a plethora of different scholarship schemes, career guidance, soft skills, placement and training, alumni association, remedial coaching besides numerous add on courses.

The Students Council is very active in the college, it galvanizes the students to encourage participation to develop their leadership qualities in academic as well as non-academic activities. It also helps them to conduct various co-curricular and extra-curricular activities. The institution offers several scholarships to the needy and deserving students from both state and center government every year. As an important step, they identify the needy and meritorious students to ensure the timely disbursement of their scholarships.

The institution had constituted an anti-ragging committee to prevent incidences of ragging and to make the campus ragging free. A grievance cell effectively functions in the institution to resolve the grievances of students. The institution follows a well-organized and an efficient mentoring and counselling system to impart moral values to the students. The main aim of the mentoring system is to motivate the students to take right decision for their academic and personal development. The head of the department assigns a faculty member for 10 students in each class and they will record their concerns and evaluate their progress.

The department of Placement and training conducts a number of career guidance and training programs to the students to support and enhance various career options and sharpen their aptitude skills, language fluency, communication and computing skills. It plays a key role in assisting the students to get high paying jobs and also to make them capable of pursuing higher studies in India and abroad. The college has a strong and full-fledged alumni association and is of immense help to Placement department for job contacts. The alumni association provides cash awards for the best outgoing student from the institution and various endowment awards.

The alumni interacts with the students about their working experience and various career options which helps the graduates to acquire knowledge on the recent trends with latest technologies.

Governance, Leadership and Management:

LR Engineering & Technology activities are aligned to the well-defined Vision and Mission statements. The institute has a well-defined organizational structure. The policies of the management committee are implemented by the Principal with the help of different committees constituted for specific purposes.

Institute has a well-defined perspective plan with specific objectives in accordance with the Vision and Mission statements. As part of decentralization, representatives of faculty, non-teaching staff, students, parents, and alumni participate in various committees of the institution. E-governance has been implemented for admissions, finance and accounts, and examinations using the in-house developed software.

The Institute provides several welfare schemes for the faculty and non-teaching staff. These include Gratuity, medical leave, ESI, provident fund, maternity leave for women, etc. Financial support has been provided to some faculty to participate in workshops, conferences, and seminars. The Institute provides training programs for teaching and non-teaching staff for their professional development. Faculty attend various faculty development programs for improving their knowledge and skills. Also, staff performance appraisal is conducted every year. LRET has a proper strategy for the mobilization of funds and optimum utilization of resources. Regular internal and external financial audits are conducted.

The IQAC regularly reviews the teaching-learning process evaluation and also conducts regular meetings through which various quality improvements are made.

Institutional Values and Best Practices:

LR Engineering & Technology creates eminent and ethical graduates inculcating core values like Basic Humanism, Love of Fellow beings, Belief in Universal Citizenship, Moral Integrity and Social Commitment. Gender equity, Safety, Cleaning campaigns, and other social relevant programs are all conducted by the institution. LED lights and solar lights are used as alternate sources of energy along with different energy conservation. Solid, liquid and e-wastes are segregated properly. A Smart campus called Green Campus with an eco-friendly one is available. It is a smoke and plastic free campus. Rainwater harvesting systems within the campus for water Collection are available and used during summer seasons for gardening and other non-domestic purposes. The greenery on the campus is also getting expanded covering almost 30% of the area with attractive horticultural and ornamental plants. The student and employee Code of Conduct manual is updated on a regular basis. To promote basic values, the institution remembers national and international historic days, events and festivals.

HP Technical University, Hamirpur (HP)

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PART I

Criterion 1 – Curricular Aspects

Key Indicator-1.1: Curricular Planning and Implementation

Item No.	Particulars				
1.1.1	<p>The institution ensures effective curriculum delivery through a well-planned and documented process</p> <p>Our college is affiliated to Himachal Pradesh Technical University, Hamirpur (H.P), so we follow the curriculum designed by it. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of the university curriculum at college level</p> <ol style="list-style-type: none">1. Time table Management<ul style="list-style-type: none">• Faculty-wise timetable committees prepare session timetables based on workload distribution.2. Comprehensive Teaching Plan<ul style="list-style-type: none">• Departments and individual faculty members create detailed plans including lectures, tutorials, and practicals.3. Orientation and Induction<ul style="list-style-type: none">• An induction program introduces students to the college's facilities, code of conduct, add-on courses, and extracurricular activities.4. Curriculum Introduction<ul style="list-style-type: none">• Faculty members take introductory lectures on the curriculum.5. Assessment and Feedback<ul style="list-style-type: none">• Periodic unit tests are conducted, with results displayed and discussed in classrooms.6. Review Mechanisms<ul style="list-style-type: none">• Regular meetings between the Principal and Heads of Departments, as well as intra-departmental reviews, ensure effective curriculum implementation.7. Student Engagement<ul style="list-style-type: none">• Assignments, seminars, and projects are assigned under faculty supervision.• Guest lectures from eminent professionals provide insights into current trends and advanced subject knowledge.8. Teaching Resources and skill enhancement<ul style="list-style-type: none">• Study tours, field projects, and industrial visits enhance practical knowledge.9. Encouragement for Self-Learning<ul style="list-style-type: none">• Students are encouraged to access reference books and e-resources through the Network Resource Centre.				
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<p>1.1.2</p>	<p>The institution adheres to the academic calendar including conduct of CIE This system ensures organized planning, consistent evaluation, and continuous improvement in the academic and co-curricular framework. It promotes accountability among faculty and provides clarity to students on expectations and schedules. Here's a summary of the key points:</p> <ol style="list-style-type: none"> 1. University and Institute Academic Calendar: <ul style="list-style-type: none"> • The University releases an academic calendar detailing the semester's start and end dates, internship schedules, and semester-end examinations. • The institute aligns with this calendar, creating its own institute-level calendar and departmental calendars. 2. Institute-Level Calendar: <ul style="list-style-type: none"> • Includes the total number of working days, holidays, and Continuous Internal Evaluation (CIE) schedules. 3. Department-Level Calendar: <ul style="list-style-type: none"> • Focuses on department-specific activities such as guest lectures, workshops, industrial visits, and extracurricular activities. 4. Activity Planning and Monitoring: <ul style="list-style-type: none"> • Faculty use the calendar to plan course delivery, research, and co-curricular activities. • Department heads monitor syllabus completion based on faculty-prepared lesson plans. • Syllabus portions for each CIE are predetermined and strictly followed. 5. Continuous Internal Evaluation (CIE): <ul style="list-style-type: none"> • Includes internal assessments (IA), assignments, quizzes, and seminars. . • Laboratory courses are evaluated based on experiment performance, viva voce, and record submissions, with internal tests conducted at the semester's end. 6. Review Mechanism: <ul style="list-style-type: none"> • The Principal reviews semester progress in academic committee meetings and provides necessary adjustments. • If the University's calendar is revised, the institute adjusts accordingly. <table border="1" data-bbox="245 1294 1452 1384"> <thead> <tr> <th data-bbox="245 1294 837 1335">File Description</th> <th data-bbox="837 1294 1452 1335">Document</th> </tr> </thead> <tbody> <tr> <td data-bbox="245 1335 837 1384">Upload Additional information</td> <td data-bbox="837 1335 1452 1384">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
File Description	Document				
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<p>1.1.3</p>	<p>Teachers of the institution participate in following activities related to curriculum development and assessment of the University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> (a) Academic Council/BoS of Affiliating University (b) Setting of question papers for UG/PG programs (c) Design and Development of Curriculum for Add on/certificate/diploma courses (d) Assessment/evaluation process of the affiliating University <p>Options:-</p> <ol style="list-style-type: none"> 1. Any 2 of the above. <table border="1" data-bbox="245 1771 1452 1883"> <thead> <tr> <th data-bbox="245 1771 837 1821">File Description</th> <th data-bbox="837 1771 1452 1821">Document</th> </tr> </thead> <tbody> <tr> <td data-bbox="245 1821 837 1883">Upload Additional information</td> <td data-bbox="837 1821 1452 1883">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
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Key Indicator-1.2 Curriculum Enrichment

Item No.	Particulars																																																																																																
1.2.1	<p>Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. The institute's integration of socially relevant, cross-cutting issues into its curriculum and activities reflects its commitment to holistic education. Here's a summary of how these key areas are addressed:</p> <ol style="list-style-type: none"> 1. Human Values and Professional Ethics Curricular Initiatives: Course on "<i>Indian Knowledge system, Universal Human Values and Engineering Economics</i>" for engineering/MBA students (I/II/III/IV semester) covers the constitution, fundamental rights, duties, professional ethics, and economics awareness. Student Induction Program (SIP): Introduced for first-year UG students to instill values and ethics early on. 2. Environment and Sustainability Course on "Environmental Studies" (For engineering/MBA students): Focuses on ecological awareness, environmental issues concerning land, air, and water, and sustainable development principles. 3. Inclusive Activities and Community Engagement: - Swachh Bharat Abhiyan, blood donation drives, and health camps by the Youth Red Cross Unit promote an inclusive culture addressing regional and socio-economic diversity. These activities shape students into responsible and compassionate professionals. 																																																																																																
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document																																																																																												
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1.2.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S.No</th> <th>Batch</th> <th>CE</th> <th>EE</th> <th>ME</th> <th>CSE</th> <th>MBA</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2019-20</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>33</td> <td>33</td> </tr> <tr> <td>2</td> <td>2020-21</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>27</td> <td>27</td> </tr> <tr> <td>3</td> <td>2021-22</td> <td>6</td> <td>1</td> <td>4</td> <td>11</td> <td>19</td> <td>41</td> </tr> <tr> <td>4</td> <td>2022-23</td> <td>1</td> <td>2</td> <td>3</td> <td>3</td> <td>18</td> <td>27</td> </tr> <tr> <td>5</td> <td>2023-24</td> <td>11</td> <td>0</td> <td>0</td> <td>14</td> <td>25</td> <td>51</td> </tr> </tbody> </table> <p style="text-align: center;">Number of students in various batches during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>S.No</th> <th>Batch</th> <th>CE</th> <th>EE</th> <th>ME</th> <th>CSE</th> <th>MBA</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2019-20</td> <td>No</td> <td>No</td> <td>No</td> <td>No</td> <td>Yes</td> <td>Yes</td> </tr> <tr> <td>2</td> <td>2020-21</td> <td>No</td> <td>No</td> <td>No</td> <td>No</td> <td>Yes</td> <td>Yes</td> </tr> <tr> <td>3</td> <td>2021-22</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> </tr> <tr> <td>4</td> <td>2022-23</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> </tr> <tr> <td>5</td> <td>2023-24</td> <td>Yes</td> <td>No</td> <td>No</td> <td>Yes</td> <td>Yes</td> <td>Yes</td> </tr> </tbody> </table> <p style="text-align: center;">Last five year's courses that include experiential learning through project work/field work/internship</p>	S.No	Batch	CE	EE	ME	CSE	MBA	Total	1	2019-20	0	0	0	0	33	33	2	2020-21	0	0	0	0	27	27	3	2021-22	6	1	4	11	19	41	4	2022-23	1	2	3	3	18	27	5	2023-24	11	0	0	14	25	51	S.No	Batch	CE	EE	ME	CSE	MBA	Total	1	2019-20	No	No	No	No	Yes	Yes	2	2020-21	No	No	No	No	Yes	Yes	3	2021-22	Yes	Yes	Yes	Yes	Yes	Yes	4	2022-23	Yes	Yes	Yes	Yes	Yes	Yes	5	2023-24	Yes	No	No	Yes	Yes	Yes
S.No	Batch	CE	EE	ME	CSE	MBA	Total																																																																																										
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4	2022-23	Yes	Yes	Yes	Yes	Yes	Yes																																																																																										
5	2023-24	Yes	No	No	Yes	Yes	Yes																																																																																										

S.No	Batch	Percentage per year
1	2019-20	100
2	2020-21	100
3	2021-22	100
4	2022-23	100
5	2023-24	100

Percentage per year

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

$$\text{Average percentage} = \frac{100+100+100+100+100}{5} = 100\% \quad \{3 \text{ years average is taken as there was no last batch for the session of 2019-20 \& 2020-21 in B.Tech}\}$$

1.2.3 Percentage of students undertaking project work/field work/internships (data for the latest completed academic year)

1.2.3.1 No. of students undertaking project work/field work/internships

Sr. No	Course	No. of students
1	C.S.E.	14
2	C.E.	11
3	E.E	Nil
4	MBA	25

Formula:

$$\frac{\text{No. of students undertaking project work/field work/internships}}{\text{Total No. of students}} \times 100$$

$$\frac{50}{50} \times 100 = 100\%$$

File Description	Document
Upload Additional information	View Document

Key Indicator 1.3 (Feedback System)

Item No.	Particulars						
1.3.1	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p style="text-align: center;">1) Students (2) Teachers (3) Employees (4) Alumni</p> <p>Options:-</p> <p>(A) All of the above. (B) Any 3 of the above (C) Any 2 of the above (D) Any 1 of the above (Student) (E) None of the above</p>						
1.3.2	<p>Feedback process of the Institution may be classified as follows</p> <p>Options:</p> <p>(A) Feedback collected, analysed, action taken and feedback available on website (B) Feedback collected, analysed and action has been taken. (C) Feedback collected and analysed. (D) Feedback collected. (E) Feedback not collected.</p>						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: center;">Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document		
File Description	Document						
Upload Additional information	View Document						

Criterion 2 – Teaching-Learning and Evaluation

Key Indicator-2.1 Student Enrolment and Profile

Item No.	Particulars													
2.1.1	Average Enrolment percentage (Average of last five years)													
	2.1.1.1	No. of students admitted year wise during the last five years												
		S. N.	Batch	CE		EE		ME		CSE		MBA	Total	
		-	-	Reg.	LEET	Reg.	LEET	Reg.	LEET	Reg.	LEET	Reg.	Reg.	LEET
		1	2019-20	0	0	2	0	3	0	2	0	27	34	0
		2	2020-21	5	1	0	0	0	0	14	1	19	38	2
		3	2021-22	0	8	2	0	0	0	6	2	18	26	10
		4	2022-23	3	0	1	2	0	0	13	2	25	42	4
		5	2023-24	4	5	6	9	00	00	32	10	41	83	24
		Number of students in various batches during last five years												
	File Description						Document							
	Institutional data in prescribed format						View Document							
2.1.1.2	No. of sanctioned seats year wise during the last five year													
		S. N.	Batch	CE		EE		ME		CSE		MBA	Total	
				Reg.	LEET	Reg.	LEET	Reg.	LEET	Reg.	LEET	Reg.	Reg.	LEET
		1	2019-20	60	6	30	3	60	6	30	3	120	300	18
		2	2020-21	60	6	30	3	60	6	30	3	60	240	18
		3	2021-22	60	6	30	3	60	6	30	3	60	240	18
		4	2022-23	60	6	30	3	60	6	30	3	60	240	18
		5	2023-24	60	6	30	3	60	6	30	3	60	240	18
		File Description						Document						
		Institutional data in prescribed format						View Document						
Data requirement for last five years														
<ul style="list-style-type: none"> • Total No. of students admitted. • Total No. of sanctioned seats. 														
	S.No	Batch	Yearly Admission		Total	Total seats allotted		Total	Percentage Per year (%)					
			Reg. (UG & PG)	LEET		Reg.	LEET							
	1	2019-20	34	0	34	300	18	318	10.69					
	2	2020-21	38	2	40	240	18	258	15.50					
	3	2021-22	26	10	36	240	18	258	13.95					
	4	2022-23	42	4	46	240	18	258	17.82					
	5	2023-24	83	24	107	240	18	258	41.47					
Average percentage = 19.88 % (approx.)														
	File Description						Document							
	Institutional data in prescribed format						View Document							

2.1.2	Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (exclusive of supernumerary seats))																																																																																																																											
2.1.2.1	No. of actual students admitted from the reserved categories year wise during the last five years																																																																																																																											
<table border="1" data-bbox="183 358 1348 638"> <thead> <tr> <th rowspan="2">Session</th> <th colspan="5">Average percentage of seats reserved for various categories</th> <th colspan="5">Number of students admitted from the reserve category</th> </tr> <tr> <th>SC</th> <th>ST</th> <th>OBC</th> <th>EWS</th> <th>Gen.</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>EWS</th> <th>Gen.</th> </tr> </thead> <tbody> <tr> <td>2019-20</td> <td>70</td> <td>16</td> <td>57</td> <td>32</td> <td>143</td> <td>11</td> <td>00</td> <td>04</td> <td>00</td> <td>19</td> </tr> <tr> <td>2020-21</td> <td>57</td> <td>13</td> <td>46</td> <td>26</td> <td>116</td> <td>08</td> <td>00</td> <td>02</td> <td>00</td> <td>26</td> </tr> <tr> <td>2021-22</td> <td>57</td> <td>13</td> <td>46</td> <td>26</td> <td>116</td> <td>16</td> <td>01</td> <td>00</td> <td>00</td> <td>19</td> </tr> <tr> <td>2022-23</td> <td>57</td> <td>13</td> <td>46</td> <td>26</td> <td>116</td> <td>16</td> <td>03</td> <td>03</td> <td>02</td> <td>18</td> </tr> <tr> <td>2023-24</td> <td>57</td> <td>13</td> <td>46</td> <td>26</td> <td>116</td> <td>30</td> <td>07</td> <td>08</td> <td>00</td> <td>55</td> </tr> </tbody> </table> <p data-bbox="183 705 638 739">Data requirement for last five years:</p> <ul data-bbox="183 739 1418 851" style="list-style-type: none"> • No. of students admitted from the reserved category. • Total No. of seats earmarked for reserved category as per State Government/Himachal Pradesh Technical University rules. <table border="1" data-bbox="183 862 1418 974"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Institutional data in prescribed format</td> <td>View Document</td> </tr> </tbody> </table> <table border="1" data-bbox="183 1041 1418 1310"> <thead> <tr> <th>Sr. No.</th> <th>Session</th> <th>Total no. of reserved seats</th> <th>Total no. of filled seats</th> <th>Percentage per year</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2019-20</td> <td>175</td> <td>15</td> <td>8.57</td> </tr> <tr> <td>2</td> <td>2020-21</td> <td>142</td> <td>10</td> <td>7.04</td> </tr> <tr> <td>3</td> <td>2021-22</td> <td>142</td> <td>17</td> <td>11.97</td> </tr> <tr> <td>4</td> <td>2022-23</td> <td>142</td> <td>24</td> <td>16.90</td> </tr> <tr> <td>5</td> <td>2023-24</td> <td>142</td> <td>45</td> <td>31.69</td> </tr> </tbody> </table> <p data-bbox="183 1377 766 1444">Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p data-bbox="183 1444 710 1534">Average percentage = $\frac{76.17}{5} = 15.23 \%$</p> <table border="1" data-bbox="183 1556 1418 1646"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td>View Document</td> </tr> </tbody> </table>											Session	Average percentage of seats reserved for various categories					Number of students admitted from the reserve category					SC	ST	OBC	EWS	Gen.	SC	ST	OBC	EWS	Gen.	2019-20	70	16	57	32	143	11	00	04	00	19	2020-21	57	13	46	26	116	08	00	02	00	26	2021-22	57	13	46	26	116	16	01	00	00	19	2022-23	57	13	46	26	116	16	03	03	02	18	2023-24	57	13	46	26	116	30	07	08	00	55	File Description	Document	Institutional data in prescribed format	View Document	Sr. No.	Session	Total no. of reserved seats	Total no. of filled seats	Percentage per year	1	2019-20	175	15	8.57	2	2020-21	142	10	7.04	3	2021-22	142	17	11.97	4	2022-23	142	24	16.90	5	2023-24	142	45	31.69	File Description	Document	Upload Additional information	View Document
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2.1.3	<p>Principal/Director Name: Prof. (Dr.) P. P. Sharma</p> <p>Date of Birth: 01/01/1965 Age: 59 yrs. 11months (age <65 yrs)</p> <p>Qualifications: Ph. D. in Electrical Engg. Date of appointment in the present institution: 07, Feb. 2024 Principal recruited/appointment ratified through H.P. Technical University: No</p>																																																																																																																											

2.1.4: Teaching Faculty Position:- Department wise (Enclose copies of all degrees & Aadhar Card):

S. No.	Course	Branch/Deptt.	No. of Faculty members present in the Dept. on the day of Inspection/Visit of Team			Faculty on leave (With proof)	Remarks, if any
			Prof.	Assoc. Prof.	Asstt. Prof.		
1.	B. Tech.	Civil	00	00	04	00	
2.		CSE(AI & ML)	00	00	01	00	
3.		CSE	00	00	05	00	
4.		Electrical	01	00	05	00	
5.		Applied Sciences	00	00	04	00	
6.	MBA	MBA	00	01	05	00	
7.							
		Total	01	01	24		

2.1.5 Faculty: Students' ratio:-

Norms	Required	Actual	Deficiency
Engg (UG) =1:20	24	20	04
Management =1:20	06	06	00

2.1.6 Total Staff Position of the College/Institution

Total No. of Teaching Faculty (Actual)	Total No. Labs & Supporting Staff* (Actual)
20+6	03

* Faculty to supporting staff (Programmers/Lab Assistants/Technicians) ratio should be 1: 0.5

iv) Appointment/ Ratification of Faculty through H.P. Technical University Selection Committee (Private College):

No. of faculty recruited/ratified through University: 04 out of total 20+6 = 15.38 %

File Description	Document
Upload Additional information	View Document

Key Indicator-2.2 Catering to Student Diversity

Item No.	Particulars				
2.2.1	<p>The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners</p> <p>Support for Slow Learners</p> <p>Slow learners are identified based on marks, classroom responses, and performance in unit tests and internal exams. To address their needs, the following measures are implemented:</p> <ol style="list-style-type: none"> 1. Individual Counselling: Faculty members provide personal guidance to address academic challenges. 2. Remedial Coaching: Special coaching sessions focus on difficult topics and concepts. 3. Additional Resources: Extra notes and library books are made available for self-study. 4. Collaborative Learning: Group discussions with peers and mentoring by advanced learners or senior students aid understanding. 5. Progress Monitoring: Frequent tests and assessments help track their improvement. 6. Engagement in Activities: Participation in NSS, sports, and co-curricular programs fosters confidence and motivation. <p>Support for Advanced Learners</p> <p>Advanced learners are encouraged to achieve excellence in academics and competitive exams like GATE They are provided with:</p> <ol style="list-style-type: none"> 1. Advanced Materials: In-depth notes and challenging question papers prepare them for higher-level learning. 2. Seminars and Projects: Opportunities to present and work on projects to enhance their analytical skills. 3. Participative and Experiential Learning: Activities like Self-Discipline Day, Teachers' Day, and industrial tours offer hands-on learning experiences. 4. Technology Access: Internet facilities are provided for exploring additional resources. 5. Leadership Roles: Meritorious students are included in committees 				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">File Description</th> <th style="text-align: center;">Document</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
File Description	Document				
Upload Additional information	View Document				
2.2.2	<p>Students : Full time teacher ratio (Data for the latest completed academic year)</p> <p style="text-align: center;">UG Students : teachers :: 191:20 (Ratio 1:10) PG Students : teachers :: 95:06 (Ratio 1:16)</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total No. of students enrolled in the institution. UG-191+ PG 95 • Total No. of full time teachers in the institution. UG 20+ PG 06 				

Key Indicator-2.3 Teaching-Learning Process

Item No.	Particulars																												
2.3.1	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences The institute employs various student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance the overall learning experience.</p> <ol style="list-style-type: none"> 1. Experiential Learning: Students are encouraged to engage in hands-on learning experiences such as internships, live projects, and field visits. This method allows them to apply theoretical knowledge to real-world situations, improving understanding and skill acquisition. 2. Participative Learning: This approach fosters active student involvement through group discussions and collaborative projects. Students contribute their perspectives, facilitating deeper engagement, peer learning, and critical thinking. 3. Problem-Solving Methodologies: Students are presented with real-life problems and are encouraged to analyze and find solutions. This method promotes critical thinking, decision-making, and creativity, helping students develop skills that are directly applicable in professional settings. <p>These methods create a dynamic and interactive learning environment that enhances student motivation, promotes deeper learning, and equips students with skills essential for their personal and professional growth.</p>																												
2.3.2	<p>Teachers use ICT enabled tools for effective teaching-learning process. Teachers use ICT-enabled tools to significantly enhance the teaching-learning process, making education more engaging, interactive, and accessible. Below is a table illustrating various ICT tools and their roles in effective teaching and learning?</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 20%;">ICT Tool</th> <th style="width: 25%;">Purpose</th> <th style="width: 25%;">Examples</th> <th style="width: 30%;">Benefits</th> </tr> </thead> <tbody> <tr> <td>Smart Classrooms</td> <td>Interactive learning environment using digital content.</td> <td>Interactive whiteboards & projectors.</td> <td>Enhances visual learning, encourages student participation.</td> </tr> <tr> <td>Educational Apps & Software</td> <td>Facilitates hands-on learning and skill development.</td> <td>MATLAB & CAD.</td> <td>Supports practical learning and real-time simulation.</td> </tr> <tr> <td>Virtual Labs & Simulations</td> <td>Enables experimentation in a virtual environment.</td> <td>SCI Lab.</td> <td>Provides access to labs and experiments that might be unavailable physically.</td> </tr> <tr> <td>Collaborative Tools</td> <td>Encourages group work and real-time collaboration.</td> <td>Google Docs, Microsoft Teams, Zoom.</td> <td>Facilitates teamwork, communication, and peer-to-peer learning.</td> </tr> <tr> <td>Online Quizzes & Assessments</td> <td>Quick and efficient ways to assess understanding.</td> <td>Kahoot, Google Forms.</td> <td>Instant feedback and helps identify learning gaps.</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	ICT Tool	Purpose	Examples	Benefits	Smart Classrooms	Interactive learning environment using digital content.	Interactive whiteboards & projectors.	Enhances visual learning, encourages student participation.	Educational Apps & Software	Facilitates hands-on learning and skill development.	MATLAB & CAD.	Supports practical learning and real-time simulation.	Virtual Labs & Simulations	Enables experimentation in a virtual environment.	SCI Lab.	Provides access to labs and experiments that might be unavailable physically.	Collaborative Tools	Encourages group work and real-time collaboration.	Google Docs, Microsoft Teams, Zoom.	Facilitates teamwork, communication, and peer-to-peer learning.	Online Quizzes & Assessments	Quick and efficient ways to assess understanding.	Kahoot, Google Forms.	Instant feedback and helps identify learning gaps.				
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2.3.3	Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1	No. of mentors	:12
	No. of students assigned to each Mentor:	16
	Mentor: Mentee ::12:191	
	Attach as Annexure(s)	
	<ul style="list-style-type: none"> • Year wise number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • Mentor/mentee ratio 	

Key Indicator-2.4 Teacher Profile and Quality

Item No.	Particulars																																										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during last five years Data requirement for last five years: d</p> <p>Formula:</p> $\text{Percentage per year} = \frac{\text{No. of full time teachers}}{\text{No. of sanctioned posts}} \times 100$ <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Session</th> <th>UG No. of full time teachers</th> <th>UG No. of posts sanctioned</th> <th>PG No. of full time teachers</th> <th>PG No. of posts sanctioned</th> <th>Percentage per year</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2019-20</td> <td>18</td> <td>36</td> <td>10</td> <td>12</td> <td>58.33</td> </tr> <tr> <td>2</td> <td>2020-21</td> <td>14</td> <td>36</td> <td>09</td> <td>09</td> <td>51.11</td> </tr> <tr> <td>3</td> <td>2021-22</td> <td>27</td> <td>36</td> <td>06</td> <td>06</td> <td>78.57</td> </tr> <tr> <td>4</td> <td>2022-23</td> <td>18</td> <td>36</td> <td>06</td> <td>06</td> <td>57.14</td> </tr> <tr> <td>5</td> <td>2023-24</td> <td>16</td> <td>24</td> <td>06</td> <td>06</td> <td>73.33</td> </tr> </tbody> </table> <p> <ul style="list-style-type: none"> • No. of full time teachers. • No. of sanctioned posts. <p>Formula:</p> $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$ $\text{Average percentage} = \frac{318.49}{5} = 63.69 \%$ <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Year wise full time teachers and sanctioned posts for five years. • Any additional information. • List of the faculty members authenticated by the Head of HEI. </p>	Sr. No.	Session	UG No. of full time teachers	UG No. of posts sanctioned	PG No. of full time teachers	PG No. of posts sanctioned	Percentage per year	1	2019-20	18	36	10	12	58.33	2	2020-21	14	36	09	09	51.11	3	2021-22	27	36	06	06	78.57	4	2022-23	18	36	06	06	57.14	5	2023-24	16	24	06	06	73.33
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2.4.2	<p>2.4.2.1 Average percentage of full time teachers with Ph.D./D.Sc./D.Lit. during the last five years (consider only the highest degree for count)</p>																																										

Formula: Percentage per year= $\frac{\text{No. of full time teachers with Ph.D./D.Sc./D.Lit.}}{\text{Total No. of full time teachers}} \times 100$	
No. of full time teaches with Ph.D./D.sc./D.Lit. during the last five years	
Year	2019-20 2020-21 2021-22 2022-23 2023-24
Number of full time Ph.D teachers	1+1 0+1 0+1 1+1 3+2
Number of full time teachers	19+10 14+9 27+7 18+7 16+7
Percentage per year of full time Ph.D teachers	5.12 3.34 2.94 8.00 21.73

<p>Data requirement for last five years:</p> <ul style="list-style-type: none"> No. of full time teachers with Ph.D./D.Sc./D.Litt. Total No. of full time teachers. <p>Formula:</p> $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$ $\text{Average percentage} = \frac{5.12+3.34+2.94+8.00+21.73}{5} = \mathbf{8.226 \% \text{ (Approx.)}}$ <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. List of full time teachers with Ph.D./D.Sc./D.Lit. and number of full time teachers for five years. 	
File Description	Document
Upload Additional information	View Document
2.4.3	Average teaching experience of full time teachers in the same institution (data for the latest completed academic year in number of years)

2.4.3.1 **Total experience of full time teachers. UG course**

Sr. No.	Name	Designation	Department	PAN No.	Experience in same institution
1	Prof.(Dr.) P.P.	Professor	Electrical Engg.	AGRPS0445G	1
2	Er. Nishant Thakur	Asst. Prof.	Electrical Engg.	AZTPN1127B	5
3	Er. Shikha Bali	Asst. Prof.	Electrical Engg.	BMKPB4741G	9
4	Er. Sharawan Sharma	Asst. Prof.	Electrical Engg.	EFUPS9238M	2
5	Er.Vikas Sharma	Asst. Prof.	Electrical Engg.	DDPPS5086B	1
6	Er. Pawandeep	Asst. Prof.	Electrical Engg.	AYAPD0749F	4
7	Er. Vijender Singh	Asst. Prof.	Civil Engg.	EDAPS1600H	8
8	Er. Neel Kamal	Asst. Prof.	Civil Engg.	EFXPK2623N	4
9	Er.Hemanshu	Asst. Prof.	Civil Engg.	AUEPH5766Q	1
10	Er. Baljinder Singh	Asst. Prof.	Civil Engg.	FVQPS2063K	9
11	Er. Ritika Sharma	Asst. Prof.	C.S.E.	GCLPS3996E	5
12	Er. Vandana Kumari	Asst. Prof.	C.S.E.	BMBPK367B	5
13	Er. Ankita Sharma	Asst. Prof.	C.S.E.	AZBPA3543L	5
14	Er. Riya	Asst. Prof.	C.S.E.	GFDPR8093L	1
15	Er.Shivangam Soni	Asst. Prof.	C.S.E.	JFLPS4027A	1
16	Dr. Anu	Asst. Prof.	Applied Sciences	GODPK7679G	2
17	Dr. Sunil	Asst. Prof.	Applied Sciences	CKKPK1282Q	2
18	Mrs. Shakuntla	Asst. Prof.	Applied Sciences	FLWPS0847F	1
19	Miss. Purna Sharma	Asst. Prof.	Applied Sciences	OARPS3942E	5
Total Experience of all full time teachers in the same institution					70
Total experience of full time teachers. PG course (MBA)					
1.	Mrs. Shveta Sandhu	Assoc Prof.	MBA	BXWPS2441B	17
2.	Mr. Tirth Raj	Asst. Prof.	MBA	BQKPR6223B	8
3.	Ms. Seema Devi	Asst. Prof.	MBA	IEEPD887N	2
4.	Dr. Neha Kashyap	Asst. Prof.	MBA	NENPK2968P	2
5.	Dr. Akhil Sharma	Asst. Prof.	MBA	GTZPS0469F	1
6.	Mr. Rajan	Asst. Prof.	MBA	DDYPR9116J	2
Total Experience of all full time teachers in the same institution (PG)					32

Data requirement for last five years:

- Name and No. of full time teachers with years of teaching experiences

Formula:

$$\frac{\text{Sum of total experience of full time teachers in the same institution}}{\text{No. of full time teachers}} = \frac{102}{25} = 4.08 \text{ years}$$

Attach as Annexure(s)

- Any additional information.
- List of teachers including their PAN, designation, department and experience details

Key Indicator-2.5 Evaluation Process and Reforms

Item No.	Particulars
2.5.1	<p>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>The internal assessment mechanism at the institute is designed to be transparent and robust, ensuring fair and continuous evaluation. Key features include:</p> <ul style="list-style-type: none"> • Frequent Assessments: Regular evaluations through assignments, quizzes, seminars, and internal tests are scheduled throughout the semester, providing ongoing feedback to students. • Varied Assessment Modes: A mix of assessment types, including written exams, online quizzes, project work, and presentations, caters to diverse learning styles and ensures comprehensive evaluation. • Clear Communication: Assessment schedules, evaluation criteria ensuring clarity and transparency. • Timely Feedback: Constructive feedback is provided after each assessment, helping students understand their performance and areas for improvement. • Consistent Evaluation: The use of standardized evaluation criteria ensures a fair and uniform assessment process across different students and subjects.
2.5.2	<p>Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient</p> <p>The mechanism to address internal examination-related grievances at the institute is designed to be transparent, time-bound, and efficient. Key features of the grievance redressal process include:</p> <p>Clear Grievance Submission Process: Students can submit their grievances related to internal examinations, such as issues with assessment, evaluation, or grading, through a formal channel like a suggestions box.</p> <p>Timely Resolution: Once a grievance is submitted, it is acknowledged and addressed within a specified time frame, ensuring a prompt resolution of issues. A designated committee or academic coordinator reviews the grievances and takes necessary actions.</p> <p>Transparency: The entire process is transparent, with students being informed about the steps involved, expected timelines, and the outcome of their grievance resolution. The committee provides clear justifications for any decisions made.</p> <p>Efficient Review: The grievance handling process is streamlined and involves proper checks to ensure fairness. If required, a re-evaluation of answer sheets or assessments is conducted by the faculty members.</p> <p>Enclosed:- Grievance Committee</p>

Key Indicator-2.6 Student Performance and Learning Outcome

[National Credit Framework (NCRF) Learning Objectives and Learning Outcomes]

Item No.	Particulars
2.6.1	<p data-bbox="240 253 1449 322">Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.</p> <p data-bbox="240 365 1449 580">Course Outcomes (COs) are clearly defined for each course offered by the institution to ensure that both teachers and students are aligned with the objectives and expectations of the program. COs outline the specific knowledge, skills, and abilities that students are expected to achieve upon successful completion of a course. These outcomes are designed to align with the overall Program Outcomes (POs) and Program Specific Outcomes (PSOs), ensuring that the course contributes to the broader goals of the academic program.</p> <p data-bbox="240 622 619 658">Course Outcomes (COs)</p> <p data-bbox="336 701 1449 804">Clear Definition: COs for each course are followed as per HPTU guidelines throughout the semester and are based on the syllabus. They include measurable and observable actions students should be able to perform by the end of the course..</p> <p data-bbox="240 846 719 882">Mechanism of Communication</p> <ol data-bbox="288 925 1449 1361" style="list-style-type: none"><li data-bbox="288 925 1449 1070">1. Course Handouts and Syllabi: At the start of the semester, faculty members provide students with detailed course handouts that include the COs, teaching methodologies, assessment methods, and grading criteria. The syllabi are also shared, outlining the topics to be covered in the course and how each contributes to achieving the COs.<li data-bbox="288 1070 1449 1216">2. Classroom Discussions: Faculty members discuss the course outcomes with students at the beginning of the course and throughout the semester. These discussions help students understand how each topic or activity will contribute to achieving the desired outcomes.<li data-bbox="288 1216 1449 1361">3. Assessments and Feedback: During assessments such as quizzes, assignments, and exams, faculty members refer back to the COs, ensuring that evaluation is directly linked to the expected outcomes. Regular feedback is provided, detailing how well the students are progressing toward achieving the COs. <p data-bbox="240 1404 539 1440">Student Awareness</p> <ul data-bbox="288 1482 1449 1731" style="list-style-type: none"><li data-bbox="288 1482 1449 1628">• Induction Programs: At the beginning of each academic year, the institution conducts induction programs for new students, where the importance of COs, POs, and PSOs is explained to ensure that students understand how each course fits into the broader program objectives.<li data-bbox="288 1628 1449 1731">• Continuous Communication: Throughout the semester, reminders about COs are integrated into lectures, assignments, and other learning activities, ensuring students remain aware of what they are expected to learn and achieve. <p data-bbox="240 1774 1449 1877">In conclusion, the institution ensures that COs for all courses are effectively communicated to both teachers and students through a variety of mechanisms, ensuring clarity, alignment with program goals, and effective tracking of student progress toward achieving these outcomes.</p>

2.6.2	<p>Attainment of Programme outcomes and course outcomes are evaluated by the institution</p> <p>The method of measuring the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is essential for ensuring that the institution's academic programs effectively meet their educational objectives. The measurement process is a combination of both direct and indirect assessment methods, with a focus on continuous improvement based on data-driven results.</p> <p>Direct Assessment Methods</p> <p>1. Course-Level Assessments (COs):</p> <p>Internal Examinations: These include quizzes, assignments, mid-term exams, and final exams. Students' performance is directly linked to the achievement of COs. Each assessment is designed to test specific knowledge and skills as outlined in the course outcomes.</p> <p>Projects and Presentations: These are evaluated based on predetermined rubrics that measure students' ability to apply concepts to real-world situations. The level of achievement of COs is directly linked to project outcomes and presentation quality.</p> <p>Lab and Practical Evaluations: For courses with practical components, assessments like lab reports, viva-voce, and hands-on exercises help evaluate the attainment of COs related to practical skills and application of theoretical knowledge.</p> <p>2. Comprehensive Examinations:</p> <p>Final exams or capstone projects are used to measure the overall understanding of students. These are comprehensive in nature and assess whether students have met the intended POs, PSOs, and COs.</p>				
2.6.3	<p>Average pass percentage of students during the last five years</p> <table border="1" data-bbox="225 1323 1452 1476"> <tr> <td data-bbox="225 1323 344 1397">2.6.3.1</td> <td data-bbox="344 1323 1452 1397">Total No. of final year students who passed the University examination year wise during the last five years.</td> </tr> <tr> <td data-bbox="225 1397 344 1476">2.6.3.2</td> <td data-bbox="344 1397 1452 1476">Total No. of final year students who appeared for the University examination year wise during the last five years</td> </tr> </table>	2.6.3.1	Total No. of final year students who passed the University examination year wise during the last five years.	2.6.3.2	Total No. of final year students who appeared for the University examination year wise during the last five years
2.6.3.1	Total No. of final year students who passed the University examination year wise during the last five years.				
2.6.3.2	Total No. of final year students who appeared for the University examination year wise during the last five years				

Sr. No.	Branch	Sessions									
		2019-20		2020-21		2021-22		2022-23		2023-24	
		Pass.	App	Pass.	App	Pass.	App	Pass.	App	Pass.	App
1	CSE	0	0	0	0	6	10	1	3	8	15
2	EE	0	0	0	0	1	1	1	2	0	0
3	CE	0	0	0	0	5	7	1	1	6	11
4	ME	0	0	0	0	2	4	2	3	0	0
5	MBA	32	33	27	27	19	19	14	18	22	24
Total		32	33	27	27	34	41	19	27	36	50

Data requirement

- Programme code
- Name of the Programme
- No. of students appeared
- No. of students passed
- Pass Percentage

Session	2019-20	2020-21	2021-22	2022-23	2023-24
No. of student passed	32	27	34	19	36
No. of students appeared	33	27	41	27	50
Percentage per year	96.96	100	82.92	70.37	72.00

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

$$\begin{aligned} \text{Average percentage} &= \frac{422.26}{5} \quad \{3 \text{ years average is taken as there was no last} \\ &= 84.45 \% \quad \text{batch for the session of 2019-20 \& 2020-21(UG)} \end{aligned}$$

Attach as Annexure(s)

- List of programmes and No. of students passed and appeared in the final year examination.
- Any additional information.

File Description	Document
Upload Additional information	View Document

Key Indicator-2.7 Student Satisfaction Survey (SSS)

Item No.	Particulars (SSS by HPTU)
2.7.1	Online student satisfaction survey regarding teaching learning process of about 20% students.

Criteria-3 Research, Innovations and Extension
Key Indicator 3.1 Resource, Mobilization for Research
Key Indicator3.3: Extension Activities

Item No.	Particulars						
3.1.1	Grants received from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs) - NIL						
	3.1.1.1	Total grants from Government and non-governmental agencies for research projects/endowments in the institution during the last five years (INR in lakhs)					
		Year					
		INR in Lakhs					
	<ul style="list-style-type: none"> • Name of the Project/Endowments • Name, Designation & Department of the Principal Investigated or • Year of Award • Funds provided • Duration of the Project Attach as Annexure(s) <ul style="list-style-type: none"> • Any additional information. • E-copies/hard copies of the grant award letters for sponsored research projects/endowments. • List of endwments/projects with details of grants/hardcopies 						
3.1.2	Percentage of departments having Research projects funded by government and non-Government agencies during the last five years. – NIL						
	3.1.2.1	No. of departments having research projects funded by government and non-Government agencies during the last five years					
		Year					
		Number					
	Data requirement for last five years: <ul style="list-style-type: none"> • Name, Designation & Department of Principal Investigator • Duration of project • Name of the research project • Amount/Fund received • Name of the funding agency • Year of sanction Formula: Attach as Annexure(s) <ul style="list-style-type: none"> • List of research projects and funding details. • Any additional information. • Supporting document from Funding Agency. • Paste link of Funding Agency website, if any. 						
3.1.3	Number of seminars/conferences/workshops conducted by the institution during the last five years						
	3.1.3.1	Total No. of seminars/conferences/workshops conducted by the institution year wise During the last five years					
		Year	2019	2021	2022	2023	2024
		Number	1	8	3	3	4
	File Description		Document				
Upload Additional information		View Document					

Key Indicator 3.2-Research Publication and Awards

Item No.	Particulars						
3.2.1	No. of papers published per teacher in the Journals notified on UGC website during the last five years						
	3.2.1.1	No. of research papers in the Journals notified on UGC website during the last five Years					
		Year	2019	2020	2021	2022	2023
		Number	5	3	2	6	3
	File Description			Document			
Upload Additional information			View Document				
3.2.2	No. of books and chapters in edited volumes/books published and papers published in National/International conference proceedings per teacher during the last five years						
	3.2.2.1	Total No. of books and chapters in edited volumes/ books published and papers in National/International conference proceedings year wise during the last five years					
		Year	2021				
		Number	2				
	Sr. No.	Title of Chapter/Conference	Name of the author/s	Department of the teacher	National/International	ISBN/ISSN Number	
1.	Construction of dual Z-scheme g-C ₃ N ₄ /Bi ₄ Ti ₃ O ₁₂ /Bi ₄ O ₅ I ₂ heterojunction for visible and solar powered coupled photocatalytic antibiotic degradation and hydrogen production: Boosting via I ⁻ /I ₃ ⁻ and Bi ₃ ⁺ /Bi ₅ ⁺ redox mediators	Amit Kumar a b , Gaurav Sharma a b , Anu Kumari c , Changsheng Guo d , Mu. Naushad e f , Dai-Viet N.	Applied Science	International	119808		
2.	Determination of optical properties of γ - Fe ₂ O ₃ crystalline phase synthesized from ferritin using UV-VIS absorption spectrum	Sunil Kumar, Anjali Thakur, Saral K. Gupta, and Amarjeet Singh	Applied Sciences	International	020067		

Key Indicator 3.3: Extension Activities (NCC/NSS/Red Cross, etc.)

Item No.	Particulars					
3.3.1	Extension activities carried out in the neighborhood community, sensitizing students to social issues for their holistic development, and impact hereof during the last five years					
	<p>Response :</p> <p>The college organizes a number of extension activities to promote institute neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities such as Blood Donation Camp, Tree Plantation Drive and Swach Bharat Abhiyan leading to their overall development.</p> <p>Social awareness programs like spreading awareness about prevention from AIDS were also Organized by the college.</p> <p>Extension Activities aims at enabling our students to develop social responsibility, learning by doing and leadership quality.</p> <p>On 5th Dec, 2024 a blood donation camp was organized in college campus in collaboration with Lions Club Solan Valley</p> <p>In which 35 volunteers have donated their blood.</p> <p>A Tree Plantation Drive was organized on the occasion of World Environment Day on 5th June, 2024 in which different categories of plants have been planted.</p> <p>On 2nd October every year all students and staff participated in Swach Bharat Abhiyaan Campion making students aware of social issues through Personal Health and Hygiene, different environmental issues like global warming and no use of plastic etc.</p> <p>All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.</p>					
3.3.2	No. of awards and recognitions received for extension activities from government/government recognized bodies during the last five years. - NIL					
3.3.2.1	Total No. of awards and recognition received for extension activities from Government/government recognized bodies year wise during the last five years					
	Year					
	Number					
3.3.3	No. of extension and outreach programs conducted by the institution through NSS/NCC/ Red Cross/ YRC etc. (including the programs such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the last five years					
3.3.3.1	No. of extension and outreach programs conducted in collaboration with industry, Community and Non-Government Organizations through NSS/NCC/Red Cross/YRC etc., year wise during the last five years					
	Year					
	Number					

Data requirement for the last five years:

- Name – Swachhta Abhiyan
- No. of the extension and outreach programs - 1
- Name of the collaborating agency: Govt. High School Tatool

3.3.4 Average percentage of students participating in extension activities at 3.3.3 above during the last five years

3.4.4.1 Total No. of students participating in extension activities conducted in collaboration With industry, community and Non-Government Organizations through NSS/NCC/Red Cross/YRC etc. year wise during the last five years

Year					
Number					

Data requirement for the last five years:

- Name of the activity - Swachhta Abhiyan
- Name of the scheme – Swachh Bharat Abhiyan
- Year of the activity - 2023
- No. of teachers participating in such activities - 03
- No. of students participating in such activities - 25

KeyIndicator3.4: Collaboration

Item No.	Particulars						
3.4.1	<p>Collaborations/linkages of the institution for Faculty exchange, student exchange, internship, field trip, on-the-job training, research etc. during the last five years</p> <ul style="list-style-type: none"> No. of linkage (s) for faculty exchange, student exchange, internship, field trip, on-the-job-training, research etc. year wise during the last five years <p>Response: 37</p>						
	Year	2022	2023	2024			
	Number	7	18	12			
	File Description			Document			
	Upload Additional information			View Document			
3.4.2	<p>No. of functional MoUs with National and International institutions, universities, industries, corporate houses etc. during the last five years</p>						
	3.4.2.1	No. of functional MoUs with institutions of National, International importance, other universities, industries, corporate houses etc. year wise during the last five years					
		Year	2019	2021	2022	2023	2024
		Number	2	1	1	1	
	File Description			Document			
	Upload Additional information			View Document			

Criteria-4 Infrastructure and Learning Resources
Key Indicator 4.1 Physical Facilities

Item No.	Particulars				
4.1.1	<p>Infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc. of the institutions.</p> <ul style="list-style-type: none"> ● Classrooms: <ul style="list-style-type: none"> o Adequate number of spacious and well-ventilated classrooms with smart boards, projectors, and audio-visual aids to enhance teaching-learning. o Average size: 66 sq. meters per classroom, meeting statutory body norms. ● Laboratories: <ul style="list-style-type: none"> o Well-equipped science, engineering, and computer laboratories with modern instruments and tools for practical learning. o Average size: 66-100 sq. meters per lab, ensuring compliance with minimum requirements. ● Computing Facilities: <ul style="list-style-type: none"> o Computer labs with the latest hardware, licensed software, and high-speed internet. o Adequate ratio of 1 computer per 5 students for smooth learning and research. ● Library: <ul style="list-style-type: none"> o Spacious library with a digital section, access to e-journals, e-books, and databases for research and learning. ● Other Facilities: <ul style="list-style-type: none"> o Seminar halls, conference rooms, and Wi-Fi-enabled campus ensure effective academic delivery. o Infrastructure is regularly maintained and upgraded, providing a conducive environment for teaching-learning. 				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">File Description</th> <th style="text-align: left;">Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
File Description	Document				
Upload Additional information	View Document				
4.1.2	<p>Facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</p> <p>Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within 100-150 words.</p> <p>The College is proactive in providing facilities for students to participate in cultural activities, Sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college</p> <ul style="list-style-type: none"> ● Gymnasium: A well-equipped gymnasium is available on campus, encouraging students to maintain physical fitness and a healthy lifestyle. ● Outdoor Games: Adequate infrastructure is in place for outdoor sports such as cricket, football, volleyball, and athletics, providing students with ample opportunities to engage in Physical activities. ● Indoor Games: Dedicated facilities for indoor games such as table tennis, chess, and carrom offer recreational opportunities throughout the year. ● Seminar Hall: A spacious, well-equipped seminar hall for cultural events, workshops, and seminars. 				

	<ul style="list-style-type: none"> • Cultural Activities: Auditoriums and open spaces for hosting cultural programs, fostering creativity and talent among students. These facilities ensure students, physical, mental, and cultural growth, contributing to their holistic development 																
	<table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td>View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document												
File Description	Document																
Upload Additional information	View Document																
4.1.3	<p>Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc.</p> <p>4.1.3.1 No. of classrooms and seminar halls with ICT facilities</p> <p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> • No. of classrooms with LCD facilities • No. of classrooms with Wi-Fi/LAN facilities • No. of smart classrooms • No. of classrooms with LMS facilities • No. of seminar halls with ICT facilities <table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td>View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document												
File Description	Document																
Upload Additional information	View Document																
4.1.4	<p>Average percentage of expenditure, excluding salary, for infrastructure augmentation during the last five years (INR in lakhs)</p> <p>4.1.4.1 Expenditure for infrastructure augmentation, excluding salary, year wise during the last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>Year</th> <th></th> <th></th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Date requirement for the last five years:</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation. • Total expenditure excluding salary <p>Formula:</p> <table border="1"> <thead> <tr> <th>File Description</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>Upload Additional information</td> <td>View Document</td> </tr> </tbody> </table>	Year						INR in lakhs						File Description	Document	Upload Additional information	View Document
Year																	
INR in lakhs																	
File Description	Document																
Upload Additional information	View Document																

Key Indicator 4.2 Library as a learning Resource

Item No.	Particulars				
4.2.1	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Date requirement for the last five years: Write a description of library within (100-150 words)</p> <ul style="list-style-type: none"> • Name of ILMS software (DEL+) • Nature of automation (fully or partially) (partially) • Version (NIL) • Year of automation (NIL) 				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">File Description</th> <th style="width: 50%; text-align: center;">Document</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
File Description	Document				
Upload Additional information	View Document				
4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> (1) e-journals (2) e-Sodh Sindhu (3) Shodhganga Membership (4) E-books (5) Databases (6) Remote access to e-recourses <p>Options:-</p> <ol style="list-style-type: none"> (A) Any 4 or more of the above (B) Any 3 of the above (C) Any 2 of the above (D) Any 1 of the above (E) None of the above <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Details of membership • Details of subscription <p>The Institution has subscription for the following e-resources</p> <p>Sr. no 1 E-journals 4) E- books & 6 remote access -- DELNET</p> <p>Sr. no 2 ,3 and 5, --</p> <p>Options : 2 of the above</p> <p>Data requirement for last five years</p>				

Year	Membership Students & faculty (UG+PG+FACULTY)	Subscription
2019-20	08+27+	01
2020-21	19+19	01
2021-22	18+18	01
2022-23	21+25	01
2023-24	66+41 +17+6	01

Annexure-1

*Additional Information

Nil

***Detail of Subscriptions:**

The Delnet Network programme has been subscribed in the college through which the e-journals and E-books are accessed by the students and faculty.

File Description	Document
Upload Additional information	View Document

4.2.3 Average annual expenditure on purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in lakhs)

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during the last five years (INR in lakhs)

Year					
INR in Lakhs					

Data requirement for the last five years:

- Expenditure on the purchase of books/e-books
- Expenditure on the purchase of journals/e-journals
- Year of expenditure

Average Expdt. per year:

Total Expenditure in rupees on purchase of books/e-books/journals and subscription to journals/e-journals

5

Attach as Annexure(s)

- Any additional information.
- Audited statement of accounts.
- Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years.

Average Annual Expenditure on purchases of books/e-books and subscribed journals during the last five years (INR in Lakhs)

Year	Purchase of books	Subscriptions/purchase of Journals	Membership of Delnet
2020	Nil	60,000.00	13570
2021	Nil	40,800.00	13570
2022	Nil	39,000.00	13570
2023	47,191.00	39,000.00	13570
2024	74,931.00	29,250.00	13570
Total	1,22,122.00	2,08,050.00	67,850.00

* Expenditure on the purchase of books: **1,22,122.00**

* Expenditure on the purchase of journals: **2,08,050.00**

* Year of expenditure
Average Expenditure. per year

Year	Expdt. On books/journals & subscription of Delnet	Average Exp.
2020	73570.00	14,714.00
2021	54,370.00	10874.00
2022	52,570.00	10,514.00
2023	52,570.00	10,514.00
2024	1,17,751.00	23,550.00

Annexure: 1

- Any Additional Information : **Nil**
- Audited statement of account : **Enclosed**
- Annual Expenditure during last five years on above purchases : **3,98,022.00**

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access)

4.2.4.1 No. of teachers and students using library per day over last one year.

Percentage per day usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1	No of teachers and students using library per day over last one year	6025
---------	--	-------------

Data requirement :

- Attach last page of accession register details: **Attached**
- Method of computing per day usage of library : **Online & offline mode**
- No of users using library through e-access : **NIL**
- No. of physical users accessing library: **12.87**

(Formula: $\frac{\text{Number of teachers \& students using library per day} \times 100}{\text{Total number of teachers \& students}}$)

Annexure -1

- Any additional information: **Nil**
- Detail of library usage by teachers and students : **6025 (per year)**
Teachers: 2015
Students : 4010

Key Indicator 4.3: IT Infrastructure

Item No.	Particulars				
4.3.1	<p>Institution frequently updates its IT facilities including Wi-Fi</p> <p>With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, ipods etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.</p> <p>Currently we are using JIO lease line of 100 MBPS. Also we have provided Wi-Fi facility to student at both hostel as well as in campus. Campus is having 100 MBPS and hostel is having broadband with speed 300 MBPS of high speed internet facility. The institute has a 24X7 Wi- Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college, & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">File Description</th> <th style="text-align: center;">Document</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document
File Description	Document				
Upload Additional information	View Document				
4.3.2	<p>Student-Computer ratio (Data for the latest completed academic year)</p> <p>No. of students : No. of Computers::</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • No. of computers in working condition • Total no. of computers <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. (NIL) • Student-computer ratio 1.16 <p>Student-Computer Ratio (Latest Completed Academic Year)</p> <p><input type="checkbox"/> No. of Students: 175</p>				

	<p> <input type="checkbox"/> No. of Computers in Working Condition: 150 <input type="checkbox"/> Total No. of Computers: 150 Student-Computer Ratio: 1.16 [Total No. of Students (175)] divide by [Total No. of Computers in Working Condition (150)] </p> <p> The institution ensures that the computer facilities are regularly updated and maintained to support the academic and technical needs of the students. The availability of computers in laboratories, libraries, and departments aligns with statutory body requirements, providing a conducive environment for learning, programming, research, and project work. All computers are equipped with updated hardware and licensed software, and the campus is supported with high-speed internet connectivity to ensure efficient utilization. </p>
4.3.3	<p>Bandwidth of Internet connection in the Institution</p> <p>Options:</p> <p>(A) 10 GBPS (B) 1 GBPS (C) 750 MBPS (D) 500 MBPS (E) Others (specify)</p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Available internet bandwidth : 100 MBPS <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. (NIL) • Details of available bandwidth of internet connection in the institution.

Key Indicator 4.4 Maintenance of Campus Infrastructure

Item No.	Particulars																		
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities), excluding salary component, during the last five years (INR in lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">4.4.1.1</td> <td colspan="5">Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</td> </tr> <tr> <td></td> <td style="width: 15%;">Year</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td></td> <td>INR in lakhs</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Data requirement year wise: (As per data template in Section B)</p> <ul style="list-style-type: none"> Non salary expenditure incurred Expenditure incurred on maintenance of campus infrastructure <p>Formula:</p> <p style="text-align: center;">Percentage per year = $\frac{\text{Expenditure on maintenance of physical and academic support facilities excluding salary component}}{\text{Total expenditure excluding salary component}} \times 100$</p> <p style="text-align: center;">Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Audited statements of accounts. Details about assigned budget and expenditure on physical facilities and academic support facilities 	4.4.1.1	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)						Year						INR in lakhs				
4.4.1.1	Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)																		
	Year																		
	INR in lakhs																		
4.4.2	<p>Established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory library, sports complex, computers, classrooms etc.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Paste link for additional information, if any. <p>The Institute has centralized Housekeeping staff for the entire campus with full time salaried employees. All complaints and recommendations registered are being checked and processed by the Office of the Registrar with the approval of the Principal/Director to ensure proper functioning and improvement of the equipment and other facilities under annual maintenance. The maintenance and improvement of the campus is carried out according to the decisions taken by the college management.</p> <p>The Head of the departments make the requisition/note sheets according to the requirement of equipment's, computers, furniture, maintenance and repair of basic needs. Those requisitions are submitted it to the Principal/Registrar. The management approves and allocates funds in case of new equipment's are required in the institution. An effective monitoring system through various committees ensures the optimal utilization of budget allocation. The college has appointed external agencies for maintenance and repair of</p>																		

infrastructure, equipment and other facilities like maintenance of lifts, fire extinguishers, fire systems and generator. Physical infrastructure repair work is carried out by appointing external agency. AMC contract is given to external agency for the maintenance of all computers within the college. Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies.

The Institute has a Sports Committee with a Physical Director to effectively organize various sports on the campus and off the campus for the students. Institute organizes sports events to improve sportsman spirit. Indoor games like Caroms, Chess and Table Tennis. Outdoor games like Volley Ball, Badminton are organized for students and faculty. Gymnastic is also available there for students and faculty.

The Department of Computer Science supervises the AMC including Computers and its allied Infrastructure. Regular checks of equipment are carried out in all the laboratories by lab co-ordinator. AMC also handles need-based installation of computer facilities in the college. Department of Computer Science controls the Internet and biometric security systems.

Regular Cleaning and mopping work is done by House Keeping Department. Registers are maintained to record the work. Other maintenance related issues are attended by carpenter and electrician of the institution subject to the complaint put in complaint register.

Well qualified Electricians are available round the clock to address power breakdown and they also attend to power supply related complaints. They perform regular checks in classrooms and campus to ensure that all electrical fittings are working in good condition. Solar power panel are also monitored by electricians.

Criterion 5-Student Support and Progression
Key Indicator 5.1 Student Support

Item No.	Particulars					
5.1.1	Average percentage of students benefitted by scholarships and freeships provided by the Government during the last five years.					
5.1.1.1	No. of students benefitted by scholarships and freeships provided by the Government year wise during the last five years					
1	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number	UG+PG (6+6)	UG PG (4+6)	UG PG (3+8)	UG PG (8+10)	UG PG (16+19)
Data requirement year wise: Data Sheet has been Attached:						
<ul style="list-style-type: none"> Name of the Scheme: No. of students benefitted/benefiting: Σ 						
Formula						
$\text{Percentage per year} = \frac{\text{No. of students benefitted by scholarships and freeships by government}}{\text{students}} \times 100$						
$\text{Average percentage} = \frac{\text{Percentage per year}}{5}$						
Year: 2019-2020						
Name of the Scheme: Centrally Sponsored Post Matric Scholarship Scheme for ST/SC students- Himachal Pradesh						
Total Number of Students Benefitted/Benefiting : UG 6, PG 6						
No. of Students: UG =6, PG 27 = 35						
Percentage per year = UG+PG 34.28 %						
Year: 2020-2021						
Name of the Scheme: Centrally Sponsored Post Matric Scholarship Scheme for ST/SC students- Himachal Pradesh						
Total Number of Students Benefitted/Benefiting : UG 4 PG 6= 10						
No. of Students: UG 19+ 19= 38						
Percentage per year = 26.31% Σ						
Year: 2021-2022						
Name of the Scheme: Centrally Sponsored Post Matric Scholarship Scheme for ST/SC students- Himachal Pradesh						
Total Number of Students Benefitted/Benefiting : UG 3+PG 8=11						
No. of Students: UG 18+18=36						
Percentage per year = 30.55%						
Year: 2022-2023						
Name of the Scheme: Centrally Sponsored Post Matric Scholarship Scheme for ST/SC						

students- Himachal Pradesh
Total Number of Students Benefited/Benefiting : UG 8+ PG 9= 17
No. of Students: UG 21+ PG 25= 46
Percentage per year = 36.95%
Year: 2023-2024
Name of the Scheme: Centrally Sponsored Post Matric Scholarship Scheme for ST/SC students- Himachal Pradesh
Total Number of Students Benefited/Benefiting : UG 16+ PG 19 =35
No. of Students: UG 66 + PG 41= 107
Percentage per year = 32.71%
Average Percentage = $\frac{165.24}{5} = 33.048\%$

Attach as Annexure(s)

- Self-attested letter with the list of students sanctioned scholarship.
- Any additional information.

File Description	Document
Upload Additional information	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution/non-government agencies during the last five years

5.1.2.1 Total No. of students benefitted by scholarships, freeships, etc. provided by the institution/non-government agencies year wise during the last five years

Year	2019-20	2020-21	2021-22	2022-23	2023-24
Number	N/A	N/A	N/A	N/A	N/A

Data requirement for last five years:

- Name of the scheme with contact information
- No. of students benefitted/benefiting

Formula:

$$\text{Percentage per year} = \frac{\text{Total No. of students benefitted by scholarships and freeships provided by the institution or non-government agencies} \times 100}{\text{Total No. of students}}$$

$$\text{Average percentage} = \frac{\text{Percentage per year}}{5}$$

Attach as Annexure(s)

- Any additional information.
- No. of students benefitted by scholarships and freeships provided by institution/non-government agencies in last five years.

File Description	Document
Upload Additional information	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution including the following:

- (1) Soft skills
- (2) Language and communication skill
- (3) Life skills (Yoga, physical fitness, health and hygiene)
- (4) ICT/computing skills

<p>Options:-</p> <p>(a) All of the above. (b) 3 of the above (c) 2 of the above (d) 1 of the above (e) None of the above</p> <p>Data requirement:</p> <ul style="list-style-type: none"> Name of the capacity building and skills enhancement initiatives Year of implementation No. of students enrolled Name of the agencies involved with contact details 						
<p>Capacity building and skills enhancement initiatives taken by the institution include the following:</p>						
Sr. No	Date/Year of implementation	Name of the Program/Capacity building and skills enhancement	Resource person & Agencies detail	No. of students Enrolled		
1	15-09-2020	Soft Skill (Seminar/Quiz Competition)	Er. Nishant Thakur, Co-ordinator, L.R. Engineering & Technology, Solan	40		
2	3/12/2021	Soft Skill (Seminar/Quiz Competition)	Er. Vaibhav Trivedi & Mr. Kuldeep Singh Chauhan , White Technologies Private Limited	35		
3	12/1/2022	Soft Skill (Seminar/Quiz Competition)	Mr. Vijender Thakur, Co-ordinator, L.R. Engineering & Technology, Solan	45		
4	13-03-2024	ICT/Computing Skills (Artificial Intelligence + Cyber Security, Civil Software + Site & Electrical Software)	Mamta Panwar, V Protec Digital, Mohali. Contact Details: +91-8894110026, E-mail ID: vprotechhead@gmail.com	40		
5.1.4	Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years					
5.1.4.1	No. of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number	N/A	N/A	N/A	N/A	N/A

Data requirement for last five years:

- Name of the scheme
- No. of students who have passed in the competitive examination
- No. of students placed

Formula:

$$\text{Percentage per year} = \frac{\text{No. of students benefited by guidance for competitive examination and career counselling offered by the institution}}{\text{No. of students}} \times 100$$

$$\text{Average percentage} = \frac{\text{Percentage per year}}{5}$$

Year: 2021-2022

Name of the Scheme: White Tag Technologies Pvt. Ltd.

Total Number of Students Benefited: 18

Formula: Percentage per year = 16/18 = 88.87

Year: 2023-2024

Name of the Scheme: Carrier Prospect counselling (Mr. Bharat Bhushan, Sr. Manager, NAMTECH IIT Company Gandhinagar)

Total Number of Students Benefited: 30

Formula: Percentage per year = 30/35 = 85.17

Average Percentage = (85.71+ 88.87)/5 = 34.91%

Attach as Annexure(s)

- Any additional information.
- No. of students benefitted by guidance for competitive examinations and careercounselling during the last five years.

5.1.5 The Institution has a transparent mechanism for timely redressal of students'grievances including sexual harassment and ragging cases.

- (1) Implementation of guidelines for statutory/regulatory bodies.
- (2) Organization wide awareness and undertakings on policies with zero tolerance
- (3) Mechanism for submission of online/offline students' grievances
- (4) Timely redressal of the grievances through appropriate committees

Σ

Options:

- (A) All of the above
- (B) 3 of the above
- (C) 2 of the above
- (D) 1 of the above
- (E) None of the above

Attach as Annexure(s)

- Details of students grievances redressal policy including sexual harassment andragging cases, No. of cases received and redressed.
- Minutes of the meetings of Students' Redressal Committee, Prevention of Sexual Harassment Committee and Anti Ragging Committee.
- Any additional information.

S.No	Description	Link to the Relevant Document
1	Implementation of guidelines for statutory/regulatory bodies.	https://lrinstitutes.com/online-grievance-redressal-portal/
	Guidelines of Anti-Ragging Committee	View Document
	Guidelines of Internal Complaint Committee	View Document
	Guidelines of Grievance and Redressal Committee	View Document
2	Organization wide awareness and undertakings on policies with zero tolerance	N/A
3	Mechanism for submission of online/offline students' grievances	View Document
4	Timely Redressal of the grievances through appropriate committees	N/A

Key Indicator 5.2 Students' Progression

Item No.	Particulars					
5.2.1	Average percentage of placement of outgoing students during the last five years					
	5.2.1.1	No. of outgoing students placed year wise during the last five years				
	Year	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
	Number	PG 16	PG 13	UG9+PG 9	UG6+PG 5	UG7+PG 22
	Percentage per year	48.48%	48.14%	43.90%	42.30%	53.70%
	<p>Data requirement for last five years</p> <ul style="list-style-type: none"> Name of the employer with contact details No. of students placed <p style="text-align: center;">Average percentage = 47.34</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Self-attested list of students placed, during last five years. Any additional information. 					
File Description			Document			
Upload Additional information			View Document			
5.2.2	Average percentage of students progressing to higher education during the last five years					
5.2.2.1	No. of outgoing students' progression to higher education					
<p>Data requirement:</p> <p>No. of students proceeding from</p> <ul style="list-style-type: none"> UG to PG: PG to M. Phil: PG to PhD: M. Phil to Ph.D.: Ph.D. to Post Doctoral: <p>Formula:</p> $\text{Percentage per year} = \frac{\text{No. of outgoing students progressing to higher education}}{\text{final year students}} \times 100$ <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Supporting data of students/alumni. Any additional information. Details of student progression to higher education 						

Year 2023-2024		
Sr. No.	Name of Student	Persuing for Higher Education in
1	Rohan Sharma	Prepering for PG (M.Tech) in Civil
2	Monika Sharma	pursuing PG (M.Tech) in CSE
3	Kriran Shoshta	Pursuing P.hD CU- Dharamshala
Percentage per Year: $(3/54)*100 = 5.55\%$		
5.2.3	Average percentage of students qualifying in State/National/International level examinations during the last five years (e.g.: JAM/CLAT/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations)	

5.2.3.1	No. of students qualifying in State/National/International level examinations (e.g.: JAM/CLAT/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) year wise during the last five years					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number	N/A	N/A	1	N/A	1
5.2.3.2	No. of students appearing in State/National/International level examinations (e.g.: JAM/CLAT/GATE/GMAT/CAT/GPAT/GRE/TOEFL/Civil Services/State Government examinations) year wise during the last five years					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number	N/A	N/A	N/A	N/A	N/A

Data Requirement for last five years:		
Year 2021-2022		
Sr. No.	Name of Student	Name of Department
	Vikram	Indian Postal Service (BPM)
Percentage per Year: $1/18 = 5.55\%$		
Year 2023-2024		
Sr. No.	Name of Student	Name of Department
	Manuj Kumar Panwar	Post Office Kumarhatti, Solan, H.P.
	Kiran Shoshta	NET 2024
Percentage per Year: $1/66 = 1.51\%$		
Average percentage = : $7.06/5 = 1.41\%$		

Key Indicator 5.3 Students' Participation and Activities

Item No.	Particulars												
5.3.1	<p>No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) during the last five years.</p>												
5.3.1.1	<p>No. of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level (award for a team event should be counted as one) year wise during the last five years.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Year</th> <th style="text-align: center;">2019-20</th> <th style="text-align: center;">2020-21</th> <th style="text-align: center;">2021-22</th> <th style="text-align: center;">2022-23</th> <th style="text-align: center;">2023-24</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Number</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> </tr> </tbody> </table>	Year	2019-20	2020-21	2021-22	2022-23	2023-24	Number	N/A	N/A	N/A	N/A	N/A
Year	2019-20	2020-21	2021-22	2022-23	2023-24								
Number	N/A	N/A	N/A	N/A	N/A								
	<p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Name of the award/medal • University/State/National/International • Sports/Culture <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • E-copies/hard copies of award letters and certificates. • Any additional information. • List of awards/medals for outstanding performance in sports/cultural activities at University/State/National/International level during the last five years. 												
5.3.2	<p>Institutions facilitates students' representation and engagement in various administrative, co-curricular and extra-curricular activities (student council/students representation on various bodies as per established processes and norms)</p>												
	<p>Response:</p> <p>L.R Engineering & Technology promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and NSS activities. College Student Council members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals.</p> <p>The constitution of the committee/student council is as under</p> <ul style="list-style-type: none"> • President (Dr. Prof. P.P. Sharma, Principal) • Secretary (Nishant Thakur & Vandana Sharma, Electrical & CSE Department) • Lady Representative (Dr. Anu, Applied Department) • Student from each class as Class Representative. <p>The above are elected members on the College Committee/Student Council. One student from each of the activities viz. NSS, Sports, Cultural activities is nominated by the Principal. The role of the Principal is of central importance in the establishment and operation of a Student Council. One senior teacher act as coordinator of the student council.</p> <p>The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities. The student representatives actively participate in sports committee, cultural committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies.</p>												

Following academic and administrative bodies/committees are functioning in the institution where student representation is considered:

- College Student Council
- Internal Complaint Committee
- Anti- Ragging Committee
- Committees of Annual Social Gathering
- NSS

All above mentioned committees are headed by Principal / HOD / Faculty members.

5.3.3 Average No. of sports and cultural events/competitions in which students of the institution participated during the last five years (organized by the institution/other institutions)

5.3.3.1	No. of sports and cultural events/competitions in which students of the institution participated year wise during the last five years					
	Year	2019-20	2020-21	2021-22	2022-23	2023-24
	Number	6	N/A	13	15	35

Data requirement for last five years:

Attach as Annexure(s)

- Report of the event.
- Any additional information.
- List of sports and cultural events/competitions in which students of the institution participated during the last five years.

Year 2019-2020 (05-04-2019 to 06-04-2019)

Sr. No.	Name of Student/Programme & Year	Sports/Cultural
1	Hemant & Raman	Badminton
2	Jatin & Nitin	Table Tennis
3	Pankaj & Vikesh	Chess
4	Vikesh & Prince	Carrom Board
5	B.Tech 1st Year Students	Kabbadi
6	B.Tech 1st Year Students	Rope Stranding

Year 2021-2022 (30-04-2022)

Sr. No.	Name of Student/Programme & Year	Sports/Cultural
1	B.Tech 1st Year Students	Natti competition

Year 2022-2023 (17-04-2023 to 19-04-2023)

Sr. No.	Name of Student/Programme & Year	Sports/Cultural
1	B.Tech 4th Year Students	Badminton
2	B.Tech 3rd Year Students	Volley Ball
3	B.Tech 1st Year Students	Chess
4	B.Tech 2nd Year Students	Carrom Board
5	B.Tech 3rd Year Students	Kabbadi
6	B.Tech 3rd Year Students	Cricket

Key Indicator 5.4 Alumni Engagement

Item No.	Particulars
5.4.1	<p>Is there a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services?</p> <p>Describe in 100-150 words</p> <p>Response: Not Applicable (No Registered Alumni Association)</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any.
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>Options:</p> <p>(A) ≥ 5 lakhs (B) 4 lakhs – 5 lakhs (C) 3 lakhs – 4 lakhs (D) 1 lakh - 3 lakhs (E) ≤ 1 lakhs</p> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Alumni association/Name of the alumni • Quantum of contribution • Audited statement of account of the institution reflecting the receipts <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information <p>Response: Not Applicable (No Registered Alumni Association)</p>

Criterion 6-Governance, Leadership and Management
Key Indicator 6.1 Institutional Vision and Leadership

Item No.	Particulars
6.1.1	<p>The Governance of the institution is reflective of and in tune with the vision and mission of the institution</p> <p>The LR Engineering and Technology, Solan, envisions itself as a pioneer in providing quality, career-oriented education. Its mission is to nurture human potential, fostering intellectual growth and ethical values. Governance at LR Engineering and Technology involves a collaborative approach, with teachers actively participating in decision-making bodies to ensure holistic development. The institution emphasizes transparency, integrity, and diversity, promoting community service and cross-cultural interactions. Perspective plans focus on continuous improvement, and development activities, aiming to equip students with the skills needed for global challenges. Teachers play a crucial role in shaping these plans, contributing to a dynamic and innovative educational environment.</p>
6.1.2	<p>The effective leadership is visible in various institutional practices such as decentralization and participative management</p> <p>At LR Engineering and Technology, Solan, a notable case of decentralization and participative management involved the establishment of various committees and faculty heads for different academic and administrative responsibilities. This approach was initiated to ensure efficient functioning and holistic development. Faculty members actively participated in decision-making processes, contributing to policy formulation and implementation. This participative management not only reduced the workload on individual faculty members but also fostered a sense of ownership and responsibility among them. The collaborative environment led to improved academic outcomes and a more dynamic educational experience for students.</p> <ul style="list-style-type: none"> • Any additional information. • Paste link for additional information, if any.

Key Indicator 6.2 Strategic Development and Deployment

6.2.1	<p>The institutional strategic/perspective plan is effectively deployed</p> <p>One activity successfully implemented at LR Engineering and Technology, Solan, based on their strategic plan, was the placement drive. This initiative aimed to provide the jobs for the students of all the departments. The placement drive was held in the college campus and well reputed companies became the part of this drive. The college Students got opportunities to performs and prove themselves before the companies and hundred percent placements took place under this drive. This activity became successful due to team work and cooperation of managements and facility.</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Strategic plan and deployment documents on the website. • Any additional information. • Paste link for additional information, if any. 										
	<table border="1" style="width: 100%;"> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Document</th> </tr> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </table>	File Description	Document	Upload Additional information	View Document						
File Description	Document										
Upload Additional information	View Document										
6.2.2	<p>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative set up, appointment and service rules, procedures etc.</p> <p>The LR Engineering and Technology, Solan, operates with a well-structured and efficient organizational hierarchy. At the apex is the Governing Body, responsible for overarching policy decisions and strategic direction. The Director serves as the executive head, overseeing the implementation of policies and administration. The Academic Council, led by the Principal, manages academic affairs and ensures educational standards. Below them are the Heads of Departments (HODs), who coordinate departmental activities and report to the Principal. Faculty members and administrative staff work within their respective departments, contributing to academic and operational functions. The institution also includes support units like finance, human resources, and student services, each managed by dedicated personnel. This clear and organized structure ensures smooth functioning, accountability, and effective decision-making across all levels.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>S.NO.</th> <th>Designation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">Director/Principal</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">HODs</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">Faculty</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">Administrative staff</td> </tr> </tbody> </table>	S.NO.	Designation	1	Director/Principal	2	HODs	3	Faculty	4	Administrative staff
S.NO.	Designation										
1	Director/Principal										
2	HODs										
3	Faculty										
4	Administrative staff										
6.2.3	<p>Implementation of e-governance in areas of operation</p> <p>The institute has emphasized the need for providing quality education with suitable ERP policy. Implementation of full proof designs for quality assurance has been one of the prime motives of the institution. The details are mentioned below:</p> <p>(1) Administration:</p> <p style="padding-left: 20px;">(a) Automation: the institute’s administration is equipped with computerized MS office, WINDOWS and TALLY software which are satisfactory.</p>										

- (b) **BIOMETRIC:** implemented a pertinent computerized tool for identifying and authenticating the members of the institution.
- (c) **CCTV:** installed for coverage of the institution campus that helps the **Administration** to monitor all the discipline issue at the maximum level.
- (2) **Finance and Accounts:** the office continues to maintain its accounts on Tally, latest version of the software. Advanced features help the staff to maintain financial records effectively and efficiently. Profit and loss, balance sheet are generated through this software only. All the analysis reports are also generated through tally.
- (3) **Student Admission and Support Library:** The institute continues to maintain its academic excellence through maintaining a well-stocked library. The institute adds more and more e-learning resources for the benefits of the teachers and the students. The institute continues to subscribe to new journals and books regularly. The institute uses DELNET which provide cataloguing, searching member/patron management an acquisition system and circulation.
- (4) **Examination:** The institute has adopted an online system where the students can view their total internal assessment marks at the end of its semester and can review discrepancies, if any. The Examination process is regulated by the university and thus e-governance policy of the university to be adopted in this regard.

Options:

- (A) **All of the above**
(B) 3 of the above
(C) 2 of the above
(D) 1 of the above
(E) None of the above

Data requirement:

- Areas of e-governance
- Administration
- Finance and Accounts
- Students Admission and Support
- Examination
- Name of the Vendor with contact details
- Year of implementation

File Enclosed-

[View Documents](#)

Key Indicator 6.3 Faculty Empowerment Strategies

Item No.	Particulars																					
6.3.1	<p>The institution has effective welfare measures for teaching and non-teaching staff.</p> <p>The LR Engineering and Technology, Solan, offers several welfare measures for teaching and non-teaching staff to ensure their well-being and effective functioning. These include a full-fledged canteen and small kiosks providing food and snacks at reasonable prices, a thrift society offering loans at low interest rates, and medical facilities with visiting doctors. Additionally, the institution organizes cultural programs and holiday trips for staff, and provides facilities like the auditorium and conference hall for family functions. These measures foster a supportive and inclusive environment for all staff members.</p>																					
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 10%;">6.3.2.1</td> <td colspan="6">No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</td> </tr> <tr> <td></td> <td style="width: 15%;">Year</td> <td style="width: 15%;">Nil</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td></td> <td>Number</td> <td>Nil</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Data requirement for last five years:</p> <ul style="list-style-type: none"> • Name of the teachers • Name of conference/workshop attended for which financial support provided. • Name of the professional body for which membership fee is provided <p>Formula:</p> $\text{Percentage per year} = \frac{\text{No. of teachers provided with financial support to attend conferences, workshops and towards membership fee of professional bodies}}{\text{No. of full time teachers}} \times 100$ $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$ <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> • Any additional information. • Details of teachers provided with financial support to attend conference, workshops etc. during the last five years. 	6.3.2.1	No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years							Year	Nil						Number	Nil				
6.3.2.1	No. of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years																					
	Year	Nil																				
	Number	Nil																				
6.3.3	<p>Average No. of professional development/administrative training programs organized by the institution for teaching and non-teaching staff during the last five year(NIL)</p>																					

6.3.3.1	Total No. of professional development/administrative training programmes organized by the institution for teaching and non-teaching staff year wise during the last five years																							
	Year																							
	Number																							
<p>Data requirement for the last five years:</p> <ul style="list-style-type: none"> Title of the professional development programme organized for teaching staff. Title of the administrative training programme organized for non-teaching staff Dates (From-to) <p>Formula: Average per year = $\frac{\text{Total No. of professional development or administrative training programmes organized for teaching and non-teaching staff during the last five years}}{5}$</p> <p>Attach as Annexure(s)</p> <ul style="list-style-type: none"> Any additional information. Details of professional development/administrative training programmes organized by the University for teaching and non-teaching staff. 																								
6.3.4	<p>Average percentage of teachers undergoing online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation/Induction Programmes, Refreshers Course, Short Term Course etc.)</p>																							
6.3.4.1	Total No. of teachers attending professional development programmes viz., orientation/induction programme, refresher course, short term course year wise during the last five years																							
	Year	2019-2020	2021	2022	2023	2024																		
	Number	3	1	1	9	4																		
<p>Data requirement for the last five years:</p> <table border="1" data-bbox="338 1406 1289 1697"> <thead> <tr> <th>S.NO</th> <th>Year</th> <th>Percentage per year</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2019-2020</td> <td>20%</td> </tr> <tr> <td>2</td> <td>2021</td> <td>8%</td> </tr> <tr> <td>3</td> <td>2022</td> <td>6%</td> </tr> <tr> <td>4</td> <td>2023</td> <td>18%</td> </tr> <tr> <td>5</td> <td>2024</td> <td>35%</td> </tr> </tbody> </table> <p>Average percentage = $(20+8+6+18+35)/5 = 17.4\%$</p>							S.NO	Year	Percentage per year	1	2019-2020	20%	2	2021	8%	3	2022	6%	4	2023	18%	5	2024	35%
S.NO	Year	Percentage per year																						
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File Description				Document																				
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6.3.5	<p data-bbox="331 76 1433 114">Institution's Performance Appraisal System for teaching and non-teaching staff</p> <p data-bbox="276 120 1489 533">The LR Engineering and Technology, Solan, implements an effective Performance Appraisal System for both teaching and non-teaching staff. This system is designed to assess individual performance, provide feedback, and identify areas for professional development. The appraisal process for teaching staff includes evaluation of their teaching effectiveness, student feedback, and involvement in extracurricular activities. For non-teaching staff, the appraisal focuses on job performance, efficiency, and contributions to institutional goals. Regular reviews and assessments are conducted, and the results are used to facilitate promotions, increments, and professional development opportunities. This structured approach ensures continuous improvement and aligns staff performance with the institution's objectives, fostering a culture of excellence and accountability.</p>
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Key Indicator 6.4 Financial Management and Resource Mobilization

Item No.	Particulars												
6.4.1	<p>Institution conducts internal and external financial audits regularly Institution conducts internal and external financial audits regularly Which are observed every year w.e.f. 1ST April to 31st March. Institution conducts internal audits on its official level and the external audit is conducted by charter accountant. They observe and examine the balance sheet and the profit and loss account for the said year which is in agreement with the books of account maintained by the trust or institution. The audit takes place under section 12A(b) of the Income-tax Act, 1961,in the case of charitable or religious trusts or institutions. Institute provides all the information and explanations which is to the best of institute knowledge and belief is necessary for the purpose of the audit.</p>												
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Document</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document								
File Description	Document												
Upload Additional information	View Document												
6.4.2	<p>Funds/Grants received from non-government bodies, individuals, philanthropers during the last five years (Not covered in Criterion III)</p>												
6.4.2.1	<p>Total grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in lakhs)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">INR in lakhs</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year						INR in lakhs					
Year													
INR in lakhs													
6.4.3	<p>Institutional strategies for mobilisation of funds and the optimal utilization of resources The LR Engineering and Technology, Solan, has a well-defined resource mobilization policy to ensure optimal utilization of funds and resources. Effective budgeting and financial planning are core components of the policy, ensuring that funds are allocated to priority areas such as infrastructure development, academic programs, projects, and staff development. The institution follows transparent procedures for financial management, with regular audits and reviews to ensure accountability. Resource utilization is optimized through strategic planning, cost-effective practices, and continuous monitoring. This approach ensures that the institution can sustain its growth, maintain high standards of education, and support its mission and vision effectively.</p>												
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">File Description</th> <th style="width: 50%;">Document</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Upload Additional information</td> <td style="text-align: center;">View Document</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Document								
File Description	Document												
Upload Additional information	View Document												

Criterion 7 – Institutional Values and Best Practices
Key Indicator-7.1 Institutional Values and Social Responsibilities

Item No.	Particulars				
7.1.1	<p>Measures initiated by the institution for gender equity promotion of gender equity during the last five years</p> <p>The LR Group of Institutes, Solan, has actively promoted gender equity through various initiatives over the past five years. The institution has integrated gender sensitization into both curricular and co-curricular activities, ensuring a comprehensive approach to gender equality. Workshops, seminars, and awareness campaigns on gender issues are regularly organized to educate and sensitize students and staff.</p> <p>Additionally, the campus provides facilities such as separate hostels for women, secure transportation, and designated counseling services to support female students and staff. The institution has also established a gender equality committee to address grievances and foster an inclusive environment. These measures reflect the institution's commitment to creating a safe, supportive, and equitable campus for everyone.</p> <p>Provide web link to (if any):</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of <ul style="list-style-type: none"> (a) Safety and security (b) Counselling (c) Common Rooms (d) Day care centre for young children (e) Any other relevant information 				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="215 1285 817 1321" style="text-align: center;">File Description</th> <th data-bbox="817 1285 1460 1321" style="text-align: center;">Document</th> </tr> </thead> <tbody> <tr> <td data-bbox="215 1321 817 1357" style="text-align: center;">Upload Additional information</td> <td data-bbox="817 1321 1460 1357" style="text-align: center;">View Documents</td> </tr> </tbody> </table>	File Description	Document	Upload Additional information	View Documents
File Description	Document				
Upload Additional information	View Documents				
	<p>Environmental Consciousness and Sustainability</p>				
7.1.2	<p>The institution has facilities for alternate sources of energy and energy conservation measures</p> <p>(1) Solar energy</p> <p>(2) Biogas Plant no</p> <p>(3) Wheeling to the Grid no</p> <p>(4) Sensor-based energy conservation no</p> <p>(5) Use of LED bulbs/power efficient equipment yes</p> <p style="text-align: center;">File Enclosed- View Documents</p>				

7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>(1) Green audit no <input type="checkbox"/></p> <p>(2) Energy audit no <input type="checkbox"/></p> <p>(3) Environment audit no <input type="checkbox"/></p> <p>(4) Clean and green campus recognitions/awards no <input type="checkbox"/></p> <p>(5) Beyond the campus environmental promotion activities yes <input type="checkbox"/></p>
7.1.7	<p>The institution has disabled-friendly, barrier free environment</p> <ul style="list-style-type: none"> • Built environment with ramps/lifts for easy access to classrooms yes <input type="checkbox"/> • Disabled-friendly washrooms yes <input type="checkbox"/> • Signage including tactile path, lights, display bards and signposts no <input type="checkbox"/> • Assertive technology and facilities for persons with disabilities no <input type="checkbox"/> (Divyangjan) accessible website, screen-reading software, Mechanized equipment • Provision for enquiry and information: Human assistant, reader, Scribe, soft copies of reading material, screen reading no <input type="checkbox"/> <p>File Enclosed- View Documents</p>
7.1.8	<p>Describe the institutional efforts/initiatives in providing an inclusive environment, i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 100-150 words)</p> <p>The LR Engineering and Technology, Solan, is dedicated to fostering an inclusive environment that embraces and celebrates diversity in all its forms. The institution actively promotes tolerance and harmony through various initiatives, such as cultural festivals, regional celebrations, and language workshops that highlight the rich tapestry of different cultures and traditions. Student clubs and committees are encouraged to organize events that promote communal harmony and socio-economic inclusiveness. Additionally, the institution offers scholarships and financial aid to support students from diverse socio-economic backgrounds. Regular sensitization workshops and seminars are held to educate the campus community about the importance of inclusivity and mutual respect. These efforts ensure that every member of the LR Group of Institutes feels valued and respected, contributing to a vibrant and harmonious campus atmosphere.</p> <p>Provide Web link to: (if any)</p> <p>https://www.instagram.com/reel/C70wnStJs6Q/?igsh=cGMwaWxqMmd5cmhm==</p> <p>https://www.instagram.com/reel/DBipKmeH9C5/?igsh=eG8yc295YWp3MXNh==</p> <p>https://www.instagram.com/p/C_VhT2ahz1U/?igsh=MTJlbDRpc2wyaHdmOQ==</p> <p>https://www.instagram.com/p/DBQPB3tB-nX/?igsh=MWF3eHp0Z21xOGw2Zw==</p> <ul style="list-style-type: none"> • Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) • Any other relevant information.
7.1.9	<p>Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</p>

	<p>The LR Group of Institutes, Solan, prioritizes inculcating values of responsible citizenship among students and staff. Regular activities include workshops and seminars on constitutional rights and duties, fostering a deep understanding of civic responsibilities. The institution celebrates national days such as Republic Day and Independence Day, encouraging participation in patriotic events. Additionally, community service programs and NSS (National Service Scheme) activities are organized to instill a sense of social responsibility. Ethical and value-based education is integrated into the curriculum to promote integrity, respect for diversity, and communal harmony. Through these initiatives, the institution aims to create a well-informed and responsible citizenry aligned with the values enshrined in the Constitution of India</p> <p>Provide Web Link to: (if any) https://www.instagram.com/reel/C70wnStJs6Q/?igsh=cGMwaWxqMmd5cmhm https://www.instagram.com/reel/C75x5EspnhT/?igsh=MXVodXQxazQ4c3g4dw==</p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students into responsible citizens. • Any other relevant information.
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard</p> <ol style="list-style-type: none"> (1) The code of Conduct is displayed on the website: Yes/No (2) There is a committee to monitor adherence to the Code of Conduct: Yes/No (3) Institution organizes professional ethics programmes for students, Teachers, administrators and other staff: Yes/No (4) Annual awareness programmes on Code of Conduct are organized: Yes/No <p>The contribution that the teaching profession makes to society is significant. Whoever accepts teaching as a profession assumes the obligation to conduct himself/herself as per the ideals of the profession. A teacher is constantly under the scrutiny of his students and society at large. Therefore, every teacher should see that there is no incompatibility between his precepts and practice.</p> <p>This code of conduct for teachers will enhance and deepens the confidence and trust that society places in teachers.</p> <ol style="list-style-type: none"> 1) A teacher shall not in course of his/her duties disobey, disregard or wilfully default in carrying out any lawful instructions, reasonable orders, or directives given by any person or body having authority to give such lawful instructions, reasonable orders or directives. A teacher shall not refuse to carry out the academic and administrative decisions taken by Head. A teacher however have the right to express his/ her differences with the policies and decisions of the institution/ management authorities and officers of the college. 2) Every teacher shall always maintain absolute integrity and devotion to duty. 3) A teacher shall report to the duty regularly and punctually. 4) A teacher shall sign the attendance register on arrival and before leaving the campus after working hours. A teacher maybe required to work beyond the required time in certain circumstances to be determined by the head. 5) A Head of the institution shall keep a record of attendance of the teachers working in his institution. Every teacher shall observe the scheduled hours of working during which he must be present at the place of his duty. 6) A teacher shall devote the requisite number of teaching hours as assigned by the Head of the institution according to the teaching workload. 7) A teacher shall not neglect to correct practical records, classwork or assignment done by the students.

- 8) A teacher shall not remain absent from the institution without leave or permission of the Head of the institution, provided that where such absent without leave or the previous permission, is due to reasons beyond the control of teacher concerned.
- 9) A teacher shall not indulge in or resort to, directly or indirectly, any malpractice or unfair means in teaching/examination/administration.
- 10) A teacher shall not rudely or aggressively behave persistently with other staff members and students.
- 11) A teacher shall not involve himself/herself in any activity that is likely to bring the teaching profession into disrepute. It is therefore responsibility of every teacher to preserve the dignity and honour of his profession and maintain his/her dignity, honour, and integrity.
- 12) Teachers are expected to dress professionally and maintain a neat and clean appearance while on college premises. The teacher should avoid wearing clothing that is too casual, revealing or provocative.
- 13) Smoking is strictly prohibited on college premises, including in classrooms, offices, corridors and outdoor areas. Consuming alcohol or intoxicating substance is strictly prohibited on college premises.

Teachers are expected to comply with this code of conduct at all times while on college premises. Failure to comply with this code of conduct may result in disciplinary action.

Code of conduct for students

- 1) Respect for institution and its property: Students should respect the institution, its proper and facilities.
- 2) Academic integrity: Students should maintain academic integrity, honesty, and fairness in all academic pursuits.
- 3) Respect for teachers and staff: Students should treat teachers, staff, and peers with respect, dignity and courtesy.
- 4) No Ragging: Students should not engage in ragging, harassment or any form of physical or mental abuse.
- 5) No smoking and substance abuse: Students should not smoke or consume intoxicating substances on campus.
- 6) Attendance and Punctuality: Students should maintain regular attendance and punctuality in classes and other academic activities.
- 7) Compliance with institutional rules: Students should comply with institutional rules, regulations and policies.
- 8) Reporting Incidence: Students should report any incidents of misconduct, harassment or other concerns to the institutional authorities.
- 9) Participation in Co-Curricular Activities: Students should participate in co-curricular activities , such as sports, cultural events and community service.
- 10) No mobile phone usage: Students should not use mobile phones during classes, exams or academic activities.

By adhering to this code of conduct students can contribute to a positive and supportive learning environment.

7.1.11**Institution celebrates/organizes National and International commemorative days, events and festivals**

The LR Group of Institutes, Solan, takes pride in celebrating and organizing national and international commemorative days, events, and festivals. Over the past five years, the institution has consistently hosted a variety of activities to honour significant occasions. These include Republic Day, Independence Day, and Gandhi Jayanti, where events like flag hoisting, speeches, and cultural programs are organized to instil patriotism and civic values.

International days such as World Environment Day, International Women's Day, and International Yoga Day are also celebrated with enthusiasm. Activities for these days often involve seminars, workshops, awareness campaigns, and student-led initiatives. Festivals like Diwali, Holi, Christmas, and Eid are celebrated to promote cultural diversity and unity among students and staff. These efforts foster a sense of community, inclusivity, and awareness, aligning with the institution's commitment to holistic development and cultural sensitivity.

Key Indicator – 7.2 Best Practices

Item No.	Particulars	
7.2.1	Describe two best practices successfully implemented by the Institution	
	Provide web link to (if any) or Attach as Annexure (s)	
	<ul style="list-style-type: none"> • Best practices in the Institutional website • Any other relevant information 	
	File Description	Document
	Upload Additional information	View Documents
File Description	Document	
Upload Additional information	View Documents	