



2.1.1-Average Enrolment percentage (Average of last five years)

- 2.1.1.1- Number of students admitted year wise during last five years.
- 2.1.1.2- Number of sanctioned seats year wise during last five years.

Department	2.1.1.1- Number of students admitted year wise during last five years.					2.1.1.2- Number of sanctioned seats year wise during last five years.				
	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25
Total	7	6	11	20	40	60	60	60	60	60

Calculations:

Enrollment percentage of **2020-21** = $(7/60) \times 100 = 11.66\%$

Enrollment percentage of **2021-22** = $(6/60) \times 100 = 10\%$

Enrollment percentage of **2022-23** = $(11/60) \times 100 = 18.33\%$

Enrollment percentage of **2023-24** = $(20/60) \times 100 = 33.33\%$

Enrollment percentage of **2024-25** = $(40/60) \times 100 = 66.66\%$

2.1.1-Average Enrolment percentage (Average of last five years 2021 to 25)

$(11.66+10+18.33+33.33+66.66)/5$

$106.65/5=21.33\%$



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Annexure: - 2.1.2

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (exclusive of supernumerary seats).

Year	Average percentage of seats filled against seats reserved for various categories					Number of Students admitted from the reserve category				
	S.C	S.T	OBC	Divyangjan	EWS	S.C	S.T	OBC	Divyangjan	EWS
2021-22	13	3	11	0	6	3	1	0	0	0
2022-23	13	3	11	0	6	4	1	1	0	0
2023-24	13	3	11	0	6	8	0	0	0	0
2024-25	13	3	11	0	6	21	0	4	0	0

Percentage per year= $(18.5+22.2+29.6+92.5)*100/27$

162.8

Average percentage= $162.8/4$

40.7%



Criteria 2.1.3

Principal / Director Name: Dr. Suresh Chauhan

Date of Birth: 27/03/1976 **Age:** 48 yrs 7 months (age<65 yrs.)

Qualifications: Ph.D. in Hotel Management and Tourism

Date of appointment in the present institution: 1/11/2024

Principal recruited / appointment ratified through H.P. Technical University:
Yes [], No []

Ifno, Reason thereof:will be done as per university schedule.



2.1.4 Teaching Faculty Position: - Department wise (Enclose copies of all degrees & Aadhar Card):

S. No.	Course	Branch/Deptt.	No. of Faculty members present in the Dept. on the day of Inspection/Visit of Team			Faculty on leave (With proof)	Remarks, if any
			Prof.	Assoc.Prof.	Asstt.Prof.		
1.	BSc. HMCT	Hotel Management	0	1	4		
		Total	0	1	4		



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Annexure 2.1.5

2.1.5 Faculty:Students'ratio:-

Norms	Required Assistant Professor	Required Associate Professor	Required Professor	Actual Assistant Professor	Actual Associate Professor	Deficiency
Hotel Management =1:20						
						Associate Professor (1)
1 st Year	2	1	1		1	Assistant Professor (6)
2 nd Year	4					Professor (1)
3 rd Year	6			4		

Programme	Faculty : Student based on approved intake	Principal/ Director	Professor	Associate professor	Assistant professor	Total A+B+C+D
		A	B	C	D	
BSc. Hotel Management and Catering Technology	1:20	0	0	1	4	5



2.1.6 Total Staff Position of the College/Institution

Total No. of Teaching Faculty (Actual)	Total No. Labs & Supporting Staff*(Actual)
5	1

S.r No	Name	Designation	Qualification
1	Dr. Suresh Chauhan	Associate Professor	3Year Diploma in HM&CT, MTM, PhD in Hotel Management and Tourism
3	Vinayak Sharma	Assistant Professor	3 year Diploma in HM, MTM
4	Naveen Kumar	Assistant Professor	B.Sc. HM, Pursuing MTTM
5	Vikas Rana	Assistant Professor	B.A, B.Sc., MHM
6	Suriender Kumar	Assistant Professor	B.Com, M.B.A HM&T

Teaching Faculty Details



Labs & Supporting Staff

S.r No	Name	Designation	Qualification
1	Ms. Bhawana Kanwar	Lab Attendant	Diploma in Hotel Management
3	Ms. Ravika Chauhan	Librarian	B.Lib, M.Lib

iv) Appointment /Ratification of Faculty through H.P. Technical University Selection Committee (Private College):

No. of faculty recruited/ratified through University: 0 out of total 0= 0 %



2.2.1 The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners

At the start of the program, the department uses two methods to evaluate the students' learning levels. Based on the level of grades earned, departmental students are classified as either slow or advanced learners. This aids in identifying slow learners and creating specialized tutorial or coaching sessions to close the achievement gap between them and more proficient students. Based on their performance on internal exams and the unit test, as well as their responses in class, advanced and slow learners have been identified.

Teachers engage their students in the following activities:

1. Remedial Coaching

2. Extra notes.

<https://drive.google.com/file/d/1OZ7c0hFzB0MeOxawFlpZ5A96ObYaGydj/view?usp=drivesdk>

3. Internal examination process.

<https://drive.google.com/file/d/1OadMpDUZz7WeaXWZhoxy3Sg1HIDCUa9a/view?usp=drivesdk>



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Annexure 2.2.2

2.2.2 Students: Full time teacher ratio(Data for the latest completed academic year)

Sr.no	Name	ID number	Email	Gender	Designation	Date of joining institution	Nature of appointment (temporary/permanent)	Name of the Department	Highest Qualification (NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D.) and Year of obtaining
1	Dr. Suresh Chauhan	LRGI/HR/899	sureshshyama2003@gmail.com	Male	Associate Professor	01/11/2024	Permanent	Hotel Management	Ph.D. /2021
2	Mr Vinayak Sharma	LRGI/HR/837	Vinayak.s@lrinstitutes.com	Male	Assistant Professor	04/08/2023	Permanent	Hotel Management	
3	Mr Naveen Kumar	LRGI/HR/794	Naveen.k@lrinstitutes.com	Male	Assistant Professor	14/10/2022	Permanent	Hotel Management	
4	Mr Vikas Rana	LRGI/HR/740	Vikas.r@lrinstitutes.com	Male	Assistant Professor	11/11/2022	Permanent	Hotel Management	
5	Mr Suriender Kumar	LRGI/HR/826	Surinder.k@lrinstitutes.com	Male	Assistant Professor	21/04/2023	Permanent	Hotel Management	



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Students Enrolled in Year 2020-21

NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	Himachali	Other State
L.R Group of College Solan	Bsc.HMCT	20014822001	Arjun	Kamlesh	MALE	22-10-2002	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822002	Bhumesh	Amar Singh Rana	MALE	27-10-2002	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822003	Karan Negi	Naresh Negi	MALE	04-09-2000	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822004	Kartik Thakur	Jagdish	MALE	24-08-2003	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822006	Mukesh	Prem Bahadur	MALE	02-02-2002	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822008	Ritik Kanojiya	Anil Kanojia	MALE	12-12-2001	Yes	NO
L.R Group of College Solan	Bsc.HMCT	20014822010	Shubham	Ranjeet Singh	MALE	02-08-2002	Yes	NO



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Students Enrolled in Year 2021-22

NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	Himachali	Other State
L.R Group of College Solan	Bsc.HMCT	21014822001	Alok Sharma	Lt.Sh Chamanlal	MALE	28-04-2004	Yes	No
L.R Group of College Solan	Bsc.HMCT	21014822002	Bhavik Kapil	Anil Kumar	MALE	08-05-2004	Yes	No
L.R Group of College Solan	Bsc.HMCT	21014822004	Kartik Kashyap	Netter Singh	MALE	31-10-2003	Yes	No
L.R Group of College Solan	Bsc.HMCT	21014822005	Nikhil Kashyap	Dhani Ram Kashyap	MALE	17-11-2003	Yes	No
L.R Group of College Solan	Bsc.HMCT	21014822007	Sneh	Himmat Singh	FEMALE	28-10-2000	Yes	No
L.R Group of College Solan	Bsc.HMCT	21014822008	Varun Kumar	Jai Krishan	MALE	13-01-2003	Yes	No



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Students Enrolled in Year 2022-23

NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	Himachali	Other State
L.R Group of College Solan	Bsc.HMCT	22014822001	Aashish Joshi	Jagat Joshi	Male	19-10-2001	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822002	Abhishek	Kalyan Singh	Male	20-11-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822003	Akakshar Moudgil	Raj Kumar	Male	04-04-2003	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822004	Alisha Lama	Temba Lama	Female	03-03-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822005	Mansi	Ajay Kumar	Female	20-07-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822006	Parivesh	Jeet Ram	Male	18-04-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822007	Payal	Bhupender Singh	Female	20-07-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822008	Rahul	Satish Kumar	Male	20-07-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822009	Ritij	Suman Kumar	Male	15-05-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822010	Riyanka	Parveen Singh	Female	20-02-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	22014822012	Simon Solomon	Manoj Chauhan	Male	01-07-2001	YES	NO



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Students Enrolled in Year 2023-24

NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	Himachali	Other State
L.R Group of College Solan	Bsc.HMCT	23014822001	Abhishek	Sh Rameshwar	Male	25-06-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822002	Aditya Shah	Sh. Rajiv Shah	Male	19-11-2004	NO	Yes(Punjab)
L.R Group of College Solan	Bsc.HMCT	23014822003	Anirudh	Sh.Sunil Kumar	Male	03-02-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822005	Ankush Verma	Sh. Bhupinder Verma	Male	24-11-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822007	Dinesh Kumar	Sh. Dyal Singh	Male	09-09-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822008	Dinesh Kumar	Sh. Sita Ram	Male	25-04-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822009	Harsh	Sh. Mandeep	Male	15-02-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822010	Karan Thakur	Sh. Rattan Singh	Male	30-05-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822011	Manish Kumar	Sh.Mahender pal	Male	16-07-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822012	Mukesh	Sh.Devender Singh	Male	07-05-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822013	Prince badhan	Manohar Lal	Male	24-07-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822014	Rajeev Kumar	Sh.Mohinder	Male	03-08-	YES	NO



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Solan						2005		
L.R Group of College Solan	Bsc.HMCT	23014822016	Sahil	Sh.Baldev Singh	Male	23-07-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822017	Sandeep kashyap	Sh.Tara Dutt	Male	24-01-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822018	Shelly	Sh.Naresh. Chand	Female	05-04-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822019	Sneha Sharma	Sh.Pawan Sh.arma	Female	03-05-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822021	Sushil	Sh.Jabbar Singh	Male	07-01-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822023	Varsha	Sh.Geeta Ram	Female	22-02-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822024	Vikash Raj	Sh.Hem Raj	Male	08-10-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	23014822025	Yashwant	Sh.Hem raj	Male	09-09-2004	YES	NO



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NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	Himachali	Other State
L.R Group of College Solan	Bsc.HMCT	BMC244824010059	ABHISHEK KUMAR	RAMESH KUMAR	Male	04-06-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010060	AKSHIT	DHARAM SINGH	Male	15-03-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010061	AKSHIT	DALIP SINGH	Male	30-06-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010062	ANSH SHARMA	VINOD KUMAR	Male	20-12-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010063	DHARAM PAL	NAIN SINGH	Male	14-03-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010064	GAURAV SHARMA	ASHOK KUMAR	Male	07-06-1998	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010065	HARISH THAKUR	HET RAM	Male	26-07-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010066	HARSH DEV NEGI	INDER KUMAR NEGI	Male	15-07-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010067	HEMANT KUMAR	MUNI LAL	Male	18-12-2005	YES	NO



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L.R Group of College Solan	Bsc.HMCT	BMC244824010068	KRISH	LATE MUNISH	Male	22-12-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010069	KULDEEP	BASTI RAM	Female	10-11-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010070	MANISH KUMAR	CHANDER DEV	Male	29-04-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010071	MOKSHIT	PARMANAND	Male	09-06-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010072	NAMAN	RAJENDER SINGH	Male	02-08-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010073	NARESH	SHYAM LAL	Male	03-03-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010074	NIKHIL KATOCH	SURESH KUMAR	Male	15-03-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010075	NIRMAL KUMAR	DEVENDER SINGH	Male	28-06-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010076	NISHANT KUMAR	SHER SINGH	Male	15-10-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010077	NITIN CHAUDHARY	SRAWAN KUMAR	Male	13-03-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010078	NITIN KANWAR	GOPAL SINGH	Male	28-06-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010079	NITISH THAKUR	DALIP THAKUR	Male	07-08-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010080	PALAK	RAKESH KUMAR	Male	09-10-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010081	PRABHAT SHARMA	CHUNNI LAL	Male	23-04-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010082	PRANJAL BHUNTA	ROSHAN LAL	Male	06-09-2007	YES	NO



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L.R Group of College Solan	Bsc.HMCT	BMC244824010083	PRATHAM	VINOD KUMAR	Male	25-03-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010084	PRIYANKA	SURESH KUMAR	Male	08-05-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010085	PRIYANSHU CHAUHAN	PREM SINGH	Male	14-02-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010086	RAHUL	JAGAR SINGH	Male	13-04-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010087	RAHUL VERMA	MUNSHI RAM	Male	10-08-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010088	RAJAT KUMAR	MAHANTA RAM	Male	29-05-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010089	ROHIT CHAUHAN	NARAYAN SINGH	Male	15-05-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010090	SACHIN	BABU RAM	Male	02-05-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010091	SAHIL SHARMA	SANJEEV SHARMA	Male	04-08-2004	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010092	SANNI	SATPAL	Male	05-04-2005	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010093	SUJAL KUMAR HETTA	RAJENDER	Male	05-07-2007	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010094	SUMIT	VIJAY KUMAR	Male	21-05-2006	YES	NO
L.R Group of College Solan	Bsc.HMCT	BMC244824010095	SUNIL	MOHAN SINGH	Male	17-02-1999	YES	NO
						23-01-2007		
						27-10-2004		



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28-02-2006	
GURDITA	
VINOD KUMAR	
NANT RAM	
BMC244824010096	TARUN THAKUR
BMC244824010097	VANSH SHARMA
BMC244824010098	VISHAL



2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The teachers employ a range of teaching methods, such as interactive learning, project-based learning, computer-assisted learning, experiential learning, and lectures. Lessons are accompanied by additional lectures and illustrations to increase the efficacy of these techniques. Besides traditional oral lectures, PowerPoint presentations are also utilized to enhance learning.

Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.

The department Implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

1. Experiential Learning: Department conducts add-on Programs to support students in their practical learning. The department communicates the following experiential learning practices to improve creativity and intellectual levels of the students –

- Lab Sessions are conducted with content syllabus experiments.
- Industrial Visits to engage them in experiential learning while visiting the Hotels.

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers. Students are encouraged to contribute in activities where they can use their specialized skills.

- **Annual cultural program** – This is organized every year for the students of the department to give an opening to their creativeness.
- **Seminar Presentation** –Students develop technical skills while presenting papers in seminars.

3. Problem-solving methods: Department encourages students to acquire and develop problem-Solving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions. •Regular assignments based on problems

- Class presentations

In addition to the traditional teaching-learning methods, the institute is providing



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innovative student-centric methods such as Workshops, Seminars, Roleplay, Video, Demonstration, Activity-based learning, Guest lecture, GD/ debate, Peer learning groups, MOOCs, Project-based learning, Worksheets, PPT, Journal Review, Viva, Poster presentation, Public Speaking to encourage Participative, Problem-solving and Experiential learning.



2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

To be prepared for the workforce, students nowadays must learn and become proficient in the newest technology. Consequently, in order to engage students in long-term learning, teachers are fusing technology with conventional teaching methods. Information and communication technology, or (ICT), is used by colleges to assist, improve, and streamline the way that education is delivered.

ICT Tools:

1. Projectors- projectors are available in classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins.
3. Printers- They are installed at all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.
5. Seminar Rooms- Seminar halls are equipped with all digital facilities.
6. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
8. MOOC Platform (NPTEL, SWAYAM etc)
9. Digital Library resources (DEL NET, etc)

Use of ICT by Faculty-

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods.



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2.3.3. Ratio of students to mentor for academic and other related issues (for the latest completed academic year (2024-25) 1:20

Sample issues raised up and resolved in Mentoring System

S.r No	Name of Programme	Mentor	Mentee	Issue Raised	Action Taken	Signature
1	B.Sc. Hotel Management	Naveen Kumar	Prabhat	Low Attendance	Students are suggested and informed to parents about absentism of student hence the student attendance getting improved day by day.	
2	B.Sc. Hotel Management	Naveen Kumar	Sujal	Due to home sickness, planned to drop out	Motivated him and explained a good future if he pursues his present education. Accordingly, he has agreed to continue present studies.	

2.3.3.1	No.ofmentors : - 2
	No.ofstudentsassignedtoeachMentor:- 20



L .R Institute of Hotel Management & Catering Technology

Affiliated to Himachal Pradesh Technical University Hamirpur. Himachal Pradesh

Village JABli-Qyar near zero Point Rajgarh Road Solan.

Yearwisenumberofstudentsenrolledandfulltimeteachersonroll.

NAME OF COLLEGE	COURSE	ROLL NO	NAME	FNAME	GENDER	DOB	ABC ID	Mentor
L.R Group of College Solan	Bsc.HMCT	244824010059	ABHISHEK KMAR	RAMESH KUMAR	Male	04-06-2005	532069881702	Mr Naveen Kumar
L.R Group of College Solan	Bsc.HMCT	244824010060	AKSHIT	DHARAM SINGH	Male	15-03-2007	365228682794	
L.R Group of College Solan	Bsc.HMCT	244824010061	AKSHIT	DALIP SINGH	Male	30-06-2006	724338795985	
L.R Group of College Solan	Bsc.HMCT	244824010062	ANSH SHARMA	VINOD KUMAR	Male	20-12-2005	575115732181	
L.R Group of College Solan	Bsc.HMCT	244824010063	DHARAM PAL	NAIN SINGH	Male	14-03-2007	269842653879	
L.R Group of College Solan	Bsc.HMCT	244824010064	GAURAV SHARMA	ASHOK KUMAR	Male	07-06-1998	837756740226	
L.R Group of College Solan	Bsc.HMCT	244824010065	HARISH THAKUR	HET RAM	Male	26-07-2006	169049345340	
L.R Group of College Solan	Bsc.HMCT	244824010066	HARSH DEV NEGI	INDER KUMAR NEGI	Male	15-07-2006	922895664637	
L.R Group of College Solan	Bsc.HMCT	244824010067	HEMANT KUMAR	MUNI LAL	Male	18-12-2005	168928095557	
L.R Group of College Solan	Bsc.HMCT	244824010068	KRISH	LATE MUNISH	Male	22-12-2006	146898726153	
L.R Group of College Solan	Bsc.HMCT	244824010069	KULDEEP	BASTI RAM	Male	10-11-2006	557337802596	
L.R Group of College Solan	Bsc.HMCT	244824010070	MANISH KUMAR	CHANDER DEV	Male	29-04-2007	301911427936	
L.R Group of College Solan	Bsc.HMCT	244824010071	MOKSHIT	PARMANAND	Male	09-06-2007	284916469290	
L.R Group of College Solan	Bsc.HMCT	244824010072	NAMAN	RAJENDER SINGH	Male	02-08-2006	956919764289	



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L.R Group of College Solan	Bsc.HMCT	244824010073	NARESH	SHYAM LAL	Male	03-03-2007	769528193785
L.R Group of College Solan	Bsc.HMCT	244824010074	NIKHIL KATOCH	SURESH KUMAR	Male	15-03-2007	596908177271
L.R Group of College Solan	Bsc.HMCT	244824010075	NIRMAL KUMAR	DEVENDER SINGH	Male	28-06-2007	146856297982
L.R Group of College Solan	Bsc.HMCT	244824010076	NISHANT KUMAR	SHER SINGH	Male	15-10-2005	152412675668
L.R Group of College Solan	Bsc.HMCT	244824010077	NITIN CHAUDHARY	SRAWAN KUMAR	Male	13-03-2007	663033381263
L.R Group of College Solan	Bsc.HMCT	244824010078	NITIN KANWAR	GOPAL SINGH	Male	28-06-2007	971018926782
L.R Group of College Solan	Bsc.HMCT	244824010079	NITISH THAKUR	DALIP THAKUR	Male	07-08-2006	566468187778
L.R Group of College Solan	Bsc.HMCT	244824010080	PALAK	RAKESH KUMAR	Female	09-10-2006	874515801787
L.R Group of College Solan	Bsc.HMCT	244824010081	PRABHAT SHARMA	CHUNNI LAL	Male	23-04-2005	879389382136
L.R Group of College Solan	Bsc.HMCT	244824010082	PRANJAL BHUNTA	ROSHAN LAL	Male	06-09-2007	191369811849
L.R Group of College Solan	Bsc.HMCT	244824010083	PRATHAM	VINOD KUMAR	Male	25-03-2005	605997348972
L.R Group of College Solan	Bsc.HMCT	244824010084	PRIYANKA	SURESH KUMAR	Female	08-05-2006	553295204676
L.R Group of College Solan	Bsc.HMCT	244824010085	PRIYANSHU CHAUHAN	PREM SINGH	Male	14-02-2007	727262733998
L.R Group of College Solan	Bsc.HMCT	244824010086	RAHUL	JAGAR SINGH	Male	13-04-2007	831598485396
L.R Group of College Solan	Bsc.HMCT	244824010087	RAHUL VERMA	MUNSHI RAM	Male	10-08-2006	431447870570



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L.R Group of College Solan	Bsc.HMCT	244824010088	RAJAT KUMAR	MAHANTA RAM	Male	29-05-2007	558193311849	Mr. Surender Kumar
L.R Group of College Solan	Bsc.HMCT	244824010089	ROHIT CHAUHAN	NARAYAN SINGH	Male	15-05-2006	690289739023	
L.R Group of College Solan	Bsc.HMCT	244824010090	SACHIN	BABU RAM	Male	02-05-2007	713427001665	
L.R Group of College Solan	Bsc.HMCT	244824010091	SAHIL SHARMA	SANJEEV SHARMA	Male	04-08-2004	515089948155	
L.R Group of College Solan	Bsc.HMCT	244824010092	SANNI	SATPAL	Male	05-04-2005	924457668881	
L.R Group of College Solan	Bsc.HMCT	244824010093	SUJAL KUMAR HETTA	RAJENDER	Male	05-07-2007	823828804013	
L.R Group of College Solan	Bsc.HMCT	244824010094	SUMIT	VIJAY KUMAR	Male	21-05-2006	569603533634	
L.R Group of College Solan	Bsc.HMCT	244824010095	SUNIL	MOHAN SINGH	Male	17-02-1999	959536184878	
L.R Group of College Solan	Bsc.HMCT	244824010096	TARUN THAKUR	GURDITA	Male	23-01-2007	248000782505	
L.R Group of College Solan	Bsc.HMCT	244824010097	VANSH SHARMA	VINOD KUMAR	Male	27-10-2004	103921648927	
L.R Group of College Solan	Bsc.HMCT	244824010098	VISHAL	NANT RAM	Male	28-02-2006	868051615796	



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2.4.1

For Year 2019-20

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total
Sanctioned by the University state government	1				2				6			
Recruited	0	0	0	0	1	0	0	1	1	1	0	2
Yet to Recruit	1	0	0	1	1	0	0	1	2	0	0	2

For year 2020-21

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total
Sanctioned by the University state government	1				2				6			
Recruited	0	0	0	0	1	0	0	1	3	0	0	3
Yet to Recruit	1	0	0	1	1	0	0	1	3	0	0	3

For year 2021-22

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total
Sanctioned by the University state government	1				2				6			
Recruited	0	0	0	0	0	0	0	0	3	1	0	3



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2.4.1

Yet to Recruit	1	0	0	1	2	0	0	2	2	0	0	2
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No of faculty Full time Year Wise:-

Number of Faculty in academic session 2019-20: - 2

Number of Faculty in academic session 2020-21: - 3

Number of Faculty in academic session 2021-22: - 3

Number of Faculty in academic Session 2023-24: -4

Number of Faculty in academic Session 2024-25: -5



Percentage per Year:-

Percentage of Faculty in Academic Session 2019-20: - 22.22%

Percentage of Faculty in Academic Session 2020-21:-33.33%

Percentage of Faculty in Academic Session 2021-22:- 33.33%

Percentage of Faculty in Academic Session 2022-23:-44.44%

Percentage of Faculty in Academic Session 2024-25: -55.55%

AveragePercentage:-

22.22+33.33+33.33+44.44+55.55 / 5

188.87 / 5

37.77%

2.4.2 Average percentage of full time teacher with Ph.D. /D.Sc. /D.L.t. during the last five years (consider only the highest degree for count).

2.4.2.1	No.of full time teachers with Ph.D./D.Sc./D.L.t. during the last five years			
	Year	2018	2021	
	Number	1 (Dr.Pankaj Sharma)	1 Dr.(Suresh Chauhan)	

For Academic Year 2018-19								
Sr.No	Employee Id	Name of Faculty	Designation	Area of Research	Department	Year of Ph.D. Awarded	Name of the University	University recognised by UGC(Yes/No)
1		Dr. Pankaj Sharma	Associate Professor	An Appraisal of Customer Satisfaction A study of Selected hotel organization of Himachal Pradesh	Hotel management	2018	Pacific Academy of Higher Education &Research University Jaipur	Yes
For Academic Year 2014-25								
Sr.No	Employee Id	Name of Faculty	Designation	Area of Research	Department	Year of Ph.D. Awarded	Name of the University	University recognised by UGC(Yes/No)

1		Dr. Suresh Chauhan	Associate Professor	Job Satisfaction among front line staff of hotel: a comparative study of Public and Private hotels in three district of Himachal Pradesh	Hotel management & Tourism	2021	GNA university Phagwara	Yes
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Percentage Per year

Percentage for year 2018-19:- 20%

Percentage for year 2019-20:- 0%

Percentage for year 2020-21:-0%

Percentage for year 2021-22:-0%

Percentage for year 2022-23:-0%

Percentage for year 2024-25:-20%

Average Percentage: -

$$20+0+0+0+0+20/5$$

$$40/5 = 8\%$$



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Key Indicator	2.4.3. Average teaching experience of full time Teacher in same institution (Data for the latest completed academic year in number of year)
Findings in DATA VALIDATION VERIFICATION(DVV)	Please provide experience letter of all full time teachers for the latest completed academic year.
Response /Clarification	Experience letter of all full time teachers for latest completed academic year 2024-25 authenticated by the director are attached
Experience Letter of all full time Teachers	

Academic Session 2024-25

Name of Full-Time Teacher	PAN	Designation	Year of Appointment	Nature of appointment (Against Sectioned post, temporarily, Permanent)	Name of Department	Total Years of Experience in the same institution	Is the teacher still serving the institution, If not Last Year of service of faculty to the Institution
Dr. Suresh Chauhan	AVJPC9271B	Associate Professor	2024	Full Time	Hotel Management	1 month	Yes
Mr. Vinayak Sharma	ASHPS5567M	Assistant Professor	2023	Full Time	Hotel Management	1 year 4 months	Yes
Mr. Naveen Kumar	EIZPK6006F	Assistant Professor	2022	Full Time	Hotel Management	2 year 1.5 month	Yes
Mr. Vikas Rana	BGLPR3341B	Assistant Professor	2021	Full Time	Hotel Management	3 years,1 month	Yes
Mr. Surinder Kumar	DZAPK8253B	Assistant professor	2023	Full Time	Hotel Management	1 year, 8 Month	Yes



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Formula Sum of total experience of full time teacher in the same institution / No. of full time teacher.

$$9.8/5=1.96$$

Academic Session 2023-24

Name of Full-Time Teacher	PAN	Designation	Year of Appointment	Nature of appointment (Against Sectioned post, temporary, Permanent)	Name of Department	Total Years of Experience in the same institution	Is the teacher still serving the institution, If not Last Year of service of faculty to the Institution
Mr. Vinayak Sharma	ASHPS5567M	Assistant Professor	2023	Full Time	Hotel Management	1 year 7 months	Yes
Mr. Naveen Kumar	EIZPK6006F	Assistant Professor	2022	Full Time	Hotel Management	2 year 1.5 month	Yes
Mr. Vikas Rana	BGLPR3341B	Assistant Professor	2021	Full Time	Hotel Management	3 years, 1 month	Yes
Mr. Surinder Kumar	DZAPK8253B	Assistant professor	2023	Full Time	Hotel Management	1 year, 8 Month	Yes



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Academic Session 2022-23

Name of Full-Time Teacher	PAN	Designation	Year of Appointment	Nature of appointment (Against Sectioned post, temporary, Permanent)	Name of Department	Total Years of Experience in the same institution	Is the teacher still serving the institution, If not Last Year of service of faculty to the Institution
Mr. Naveen Kumar	EIZPK6006 F	Assistant Professor	2022	Full Time	Hotel Management	2 year 1.5 month	Yes
Mr. Vikas Rana	BGLPR334 1B	Assistant Professor	2021	Full Time	Hotel Management	3 years,1 month	Yes
Mr Rakesh Kumar		Assistant Professor	2021	Full Time	Hotel Management	1year,5 month	2023
Ms Sonia Digra		Assistant Professor	2022	Full Time	Hotel Management	7 month	2022

Academic Session 2021-22

Name of Full-Time Teacher	PAN	Designation	Year of Appointment	Nature of appointment (Against Sectioned post, temporary, Permanent)	Name of Department	Total Years of Experience in the same institution	Is the teacher still serving the institution, If not Last Year of service
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							of faculty to the Institution
Mr. Naveen Kumar	EIZPK6006 F	Assistant Professor	2022	Full Time	Hotel Management	2 year 1.5 month	Yes
Mr. Vikas Rana	BGLPR334 1B	Assistant Professor	2021	Full Time	Hotel Management	3 years,1 month	Yes
Mr Rakesh Kumar		Assistant Professor	2021	Full Time	Hotel Management	1year,5 month	2023
Ms Sonia Digra		Assistant Professor	2022	Full Time	Hotel Management	7 month	2022

Academic Session 2020-21

Name of Full-Time Teacher	PAN	Designation	Year of Appointment	Nature of appointment (Against Sectioned post, temporary, Permanent)	Name of Department	Total Years of Experience in the same institution	Is the teacher still serving the institution, If not Last Year of service of faculty to the Institution
Mr. Vikas Rana	BGLPR334 1B	Assistant Professor	2021	Full Time	Hotel Management	3 years,1 month	Yes
Mr Rakesh Kumar		Assistant Professor	2021	Full Time	Hotel Management	1year,5 month	2023
Mr. Vivek Kumar		Assistant Professor		Full Time	Hotel Management	7 month	2021



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2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

The Institute has transparent and robust in terms of frequency and mode. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The H.O.D directs all faculties to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at institute and university levels. Continuous evaluation is made through Sessional test, Assignment Submission and their Attendance. The weightage for Sessional varies as per the performance of the students. Personal guidance is given to the poor performing students. For transparent and robust for internal assessment the following Mechanism are conducted:-

- Internal examination committee.
- Question paper setting.
- Conduct of Sessional Examination.
- Result Display.
- Interaction with students regarding their internal assessment.

The method of internal assessment helps the teacher evaluate students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes has also been increased. It has created the interest among the students to take active participation in various co- curricular and extracurricular for their overall personality development. In this way mechanism of internal assessment is transparent and robust.



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal

Students with grievances about internal examinations represent or personally approach the concerned teacher and seek redress. A student dissatisfied with the external assessment may seek revaluation by filling out a simple form online. The college office provides assistance for the same.

A student not qualifying for one course may appear for a supplementary examination. A rare case of withholding of examination results by Himachal Pradesh Technical University due to non- submission of dues or missing awards (caused mostly due to inappropriate subject-code entry in examination form by the students) is pursued by the college via email or phone to ensure a satisfactory and timely resolution.



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Annexure: 2.5.2

Ref. No.:- LRHMCT/2024/

Dated:-24-09-2024

STUDENT GRIEVANCES & REDRESSAL CELL

It is certified that as per directions of HPTU, L.R. Institute of Hotel Management & Catering Technology Solan has constituted a GRIEVANCES & REDRESSAL CELL following the guidelines of HPTU (Himachal Pradesh Technical University, Hamirpur).

Following are the members of GRIEVANCES & REDRESSAL CELL-

Sr. No	Name	Designation	Contact No.
1.	Vinayak Sharma	H.O.D	9779454886
2.	Naveen Kumar	Member	7807211077
3.	Suriender Kumar	Member	9816304647
4.	Vikas Rana	Member	8628810219
5.	Simon Solomon	Member	9805066609
6.	Ansh	Member	9805717501
7.	Priyanka	Member	9317127109



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Date: - 01/10/2024

Record-keeping of Examination

This certifies that we are adhering to the academic calendar sent by Himachal Pradesh Technical University and that a committee is in place to keep track of examination records, as verified by the L.R. Institute of Hotel Management and Catering Technologies.

Committee Members

Sr.No	Name	Designation	Deptt	Contact Number
1	Vinayak Sharma	Coordinator	Hotel Management	9779454886
2	Naveen Kumar	In-charge Examination	Hotel Management	7807211077
3	Vikas Rana	Member	Hotel Management	8628810219
4	Surender Kumar	Member	Hotel Management	9816304647
5	Sachin	Student	Hotel Management	8091995098
6	Shelly	Student	Hotel Management	6230502807
7	Ritij	Student	Hotel Management	7876827619

Principal,

L.R Institute of Hotel Management and catering technology



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Date: -22/11/2024

Final Viva-Voce Date Sheet for Semester-V

End Semester Examination odd Semester Nov, 2024-25

Day and Date	Subject Code	Subject	Session	Duration	From	TO	External Invigilator	No of Students
28/11/2024 Thursday	BHMC-511	Advance Food And Beverage Production Lab-1	Morning	2 hrs.	2:00 Pm	4:00 Pm	Vinayak Sharma	11
28/11/2024 Thursday	BHMC-512	Advance Food And Beverage Service lab- 1	Morning	2 hrs.	10:00 Am	12:00 Pm	Naveen Kumar	11
29/11/2024 Friday	BHMC-513	Front Office Management-1	Evening	2 hrs.	2:00 Pm	4:00 Pm	Vikas Rana	11
29/11/2024 Friday	BHMC-514	Accommodation Operation-1	Evening	2 hrs.	10:00 Am	12:00 Pm	Suriender Kumar	11

Director/ Principal

LR institute of Hotel Management and Catering Technology –Solan



L .R Institute of Hotel Management & Catering Technology

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Date: - 22/11/2024

Final Viva-Voce Date Sheet for Semester-III (NEP) End Semester Examination odd Semester Nov, 2024-25

Sr.No	External Examiner	Branch	Subject Code	Name Of Subject	Semester	Date /Day	Time	No of Candidates
1	Dr Suresh Chauhan	Bsc.HMCT	BHM C-301	Industrial Training Report	3 rd	27/11/2024 Wednesday	10:00am -1:00Pm	20
2	Mr Vinayak Sharma	Bsc.HMCT	BHM C-302	Industrial Training Log Book	3 rd	28/11/2024 Thursday	1:00pm -04:00 pm	20
3	Dr Suresh Chauhan	Bsc.HMCT	BHM C-303	Presentation and Viva-Voce	3 rd	29/11/2024 Friday	1:00P M-4:00P M	20

Principal,
L.R Institute of Hotel Management and Catering Technology



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Date: - 22/11/2024

Notice

It is hereby informed to all concerned Students of Bsc.HMCT (CBCS) that the External practical examinations of subjects for the **REGULAR/REAPPEAR (CBCS)(NEP)(Semester 5th and 3rd)** in the academic session Dec 2024-25 will be held on and from **27/11/2024-30/11/2024**. Detailed schedules of examinations will be published on notice board for examinations and will be sent to the respective whatsapp Group.

Principal,

L.R Institute of Hotel Management and Catering Technology



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Consolidated Format of B.Sc. HMCT for Internal & External Awards Session May, 2024

College Name: – L.R Institute of Hotel Management and Catering Technology Solan (H.P)					BHMC-311	BHMC-312	BHMC-313
					Industrial Training Report	Industrial Training Log Book	Presentation of Viva-Voce
					EXT. ASS.	EXT. ASS.	EXT. ASS.
Sr.NO	Roll No	Semester	Name of Candidate	Fathers Name	200	50	150
1	23014822001	3rd	Abhishek	Sh Rameshwar	120	27	110
2	23014822002	3rd	Aditya Shah	Sh. Rajiv Shah	196	48	145
3	23014822003	3rd	Anirudh	Sh.Sunil Kumar	150	35	130
4	23014822005	3rd	Ankush Verma	Sh. Bhupinder Verma	159	36	135
5	23014822007	3rd	Dinesh Kumar	Sh. Dyal Singh	155	30	120
6	23014822008	3rd	Dinesh Kumar	Sh. Sita Ram	170	37	135
7	23014822009	3rd	Harsh	Sh. Mandeep	165	35	125
8	23014822010	3rd	Karan Thakur	Sh. Rattan Singh	160	33	125
9	23014822011	3rd	Manish Kumar	Sh.Mahender pal	165	35	127
10	23014822012	3rd	Mukesh	Sh.Devender Singh	175	38	125
11	23014822013	3rd	Prince badhan	Manohar Lal	160	35	120
12	23014822014	3rd	Rajeev Kumar	Sh.Mohinder	160	37	120
13	23014822016	3rd	Sahil	Sh.Baldev Singh	170	40	122
14	23014822017	3rd	Sandeep kashyap	Sh.Tara Dutt	195	47	146
15	23014822018	3rd	Shelly	Sh.Naresh. Chand	197	47	147
16	23014822019	3rd	Sneha Sharma	Sh.Pawan Sh.arma	185	44	140



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17	23014822021	3rd	Sushil	Sh.Jabbar Singh	150	38	142
18	23014822023	3rd	Varsha	Sh.Geeta Ram	180	42	143
19	23014822024	3rd	Vikash Raj	Sh.Hem Raj	165	30	120
20	23014822025	3rd	Yashwant	Sh.Hem raj	150	38	135
	Signature of External Examiner ----->						
	Full Name of External Examiner ----->						
	College Name of External Examiner ----->						

Principal,

L.R Institute of Hotel management And Catering Technology



2.6.1 Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution.

1. Program Objectives (POs)

Provide students with a comprehensive understanding of the hospitality industry, including its history, scope, current trends, and future directions.

Equip students with practical knowledge and skills in various aspects of hotel operations, including front office management, housekeeping, food and beverage management, catering, event management, and revenue management.

Develop students' ability to provide exceptional customer service and guest satisfaction, emphasizing the importance of professionalism, communication skills, and problem-solving abilities.

Provide opportunities for students to gain hands-on experience through internships, practicums, or industry placements, allowing them to apply theoretical knowledge in real-world hospitality settings and develop industry-specific skills.

Support students in their professional development by offering career guidance, networking opportunities, and exposure to industry professionals, helping them to launch successful careers in hotel management and related fields. To prepare students for careers in the global hospitality industry, equipping them with cross-cultural competence, adaptability, and an understanding of international hospitality trends and practices.

2. Program Learning Objectives (PLOs)

The learning objectives are designed to prepare students for a wide range of careers in the hospitality and catering sectors, including hotel management, food service management, event planning, and tourism management. The curriculum of a BHMCT course

typically encompasses theoretical knowledge, practical skill training, industry internships, and experiential learning opportunities to ensure students are well-prepared to meet or exceed the expectations of industry. Here are some common program learning objectives for a BHMCT course:

Gain a deep understanding of the hospitality industry, including its history, structure, trends, and challenges.

Develop skills in managing catering operations, including menu planning, food production, beverage management, catering logistics, and legal aspects of industry.

Understand the importance of food safety and hygiene standards in hospitality operations and learn to implement best practices to ensure compliance.

Gain knowledge and skills in planning, organizing, and executing various events, such as conferences, weddings, and banquets.

3. Course outcome (CO)

The learning objectives of a foundation course in food production may vary depending on the specific institution or program. The specific learning objectives may vary depending on the following:

1. Develop fundamental culinary techniques, such as knife skills, cooking methods (grilling, roasting, sautéing, etc.), and food preparation.
2. Learn about various ingredients, their characteristics, and how to handle and store them properly.
3. Interpret recipes, measure ingredients accurately, and execute cooking techniques to produce a wide range of dishes.
4. Understand the importance of quality control in food production, ensuring consistency and excellence in dishes.



2.6.2 Attainment to Programme outcomes and course outcomes are evaluated by the institution

The college's student-centric approach is reflected in diverse spheres of student performance. Evaluation of Program Outcomes (POs) and Course Outcomes (COs) occurs throughout the academic Annual Quality Assurance Report of L.R Institute of Hotel Management Solan - year, encompassing both curricular and co-curricular activities.

Formal and informal mechanisms include mid-term and end-term examinations, practical examinations, quizzes, group discussions, project work, assignments, and presentations. Faculty maintain attendance-cum-record registers with dedicated columns for attendance, mid-term exam results, and in-class assessments. Term-end exam results are obtained from Himachal Pradesh University. POs and COs guide student participation in co-curricular activities, and recommendations are given for involvement. Student participation in subject societies, clubs, and inter-departmental competitions is recognized with awards and certificates. Feedback from stakeholders, including alumni, is sought in formal forums, influencing curriculum integration. Professionals' assessments during placement drives, field visits, and lectures contribute to evidence of COs and POs. Remarkably, students have excelled in national events, inter-college Youth Festivals, and various competitive exams, showcasing the college's commitment to holistic education.



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Annexure- 2.6.2

NAME OF THE STUDENTS WHO WON THE MERIT POSITION IN UNIVERSITY EXAMS UNIVERSITY MERIT-LIST

Sr.No	Name	Father Name	Roll Number	Pursing Studies	Remarks
Result of 2019-2021					
1	Vinit Chauhan	Narender Chauhan	1946201020	NILL	1 st Position in University examination
2	Manoj Kumar	Anant Ram	1946201006	NILL	1 st Position in University examination
Result of 2020-23					
1	Karan Negi	Naresh			Silver Medalist in University examination
			2021-24		
1	Bhavik Kapil	Anil Kumar	210148220002	NiLL	1 st Position in University examination
Result Of 2022-25					
1	Alisha	Temba lama	2201482003	Pursing	1 st Position in University examination
2	Payal	Bhupender Singh	22014822007	Pursing	2 nd Position in University



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2.6.3 (2.6.3.1 & 2.6.3.2) Average pass percentage of students during the last five years

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentageperyear
2018-2019		BSc. Hotel Management	4	3	75%
2019-2020		BSc. Hotel Management	16	16	100%
2020-2021		BSc. Hotel Management	6	5	83.33%
2021-2022		BSc. Hotel Management	6	5	83.33%

Average Percentage

Percentage for 2018-2019 =75%

Percentage for 2019-2020=100%

Percentage for 2020-2021=83.33%

Percentage for2021-2022=83.33%

75%+100%+83.33%+83.33%/4

341.66/4 =85.415%



Criteria 2.7.1

**Online student Satisfaction Survey regarding teaching learning process of about 20% student
Online Survey**

Key Indicator - 2.7.1 Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following Format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.

a) Yes

b) No

B) Age:

C) College Name:

D) Gender:

a) Female

b) Male

c) Transgender

E) What degree program are you pursuing now?

a) _____

F) What subject area are you currently pursuing?

a) F&B Production

b) F&B Service

c) Accommodation Operation

d) Front Office e)

Other: ()

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)



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Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

2. How well did the teachers prepare for the classes?

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

4. The teacher's approach to teaching can best be described as

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0– Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0– Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and

Emotional growth.

- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree



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3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

4 – Fully

3 – Reasonably

2 – Partially

1 – Slightly

0– Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

17. Teachers encourage you to participate in extracurricular activities.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



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4 – To a great extent

3 – Moderate

2 – Some what

1 – Very little

0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 – 70 – 89%

2 – 50 – 69%

1 – 30 – 49%

0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.